

**Subject card**

<b>Subject name and code</b>	Educational Project, PG_00141137						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Magdalena Wawrzyniak-Śliwska				
	Teachers						
<b>Lesson types</b>	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
<b>Subject objectives</b>	Developing skills in planning and implementing educational projects; developing skills in public presentation of projects; evaluation of project work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K05] Is ready to think and act in an entrepreneurial way in various spheres of professional activity related to the use of the English language	Is ready to think and act in an entrepreneurial way when planning and implementing an educational project.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage the work of a team, cooperate with other people and take a leading role in teams when planning and implementing an educational project.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his own actions, the actions of the teams he manages and the organizations in which he participates, lead the group and take responsibility for it, performing tasks related to work on an educational project.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	Is able to apply knowledge from the field of English studies, including methodology of teaching terminology, useful in solving practical problems that may arise during the implementation of educational projects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related branches of English philology and realism studies of English-speaking countries, necessary as a context for planning and implementing educational projects, including the teaching techniques used in project work.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement lifelong learning and guide others in this respect as part of the implementation of educational projects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	Is ready to responsibly perform selected professional roles related to the planning and implementation of an educational project.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication techniques (ICT) when obtaining and processing information for the purposes of implementing educational projects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic communication and the role of modern technologies in the implementation of educational projects.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

Subject contents	Project planning. Collaboration in the project. Using tools appropriate to the topic and purpose of the project. Project evaluation. Projects in the online environment (e.g. eTwinning).		
Prerequisites and co-requisites	Knowledge of English at C2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Planning and project presentation	51.0%	50.0%
	Completion of tasks given by the supervisor	51.0%	30.0%
	Active class participation	60.0%	20.0%
Recommended reading	Basic literature	<p>Gołębniak, B.D. 2002. Uczenie metoda projektu. Warszawa: Wydawnictwa Szkolne i Pedagogiczne.</p> <p>Harris-Helm, J., L.G. Katz. 2016. Young Investigators: The Project Approach in the Early Years. New Your &amp; London: Teachers College Press.</p> <p>Knoll, K. 2012. I Had Made a Mistake: William H. Kilpatrick and the Project Method. Teachers College Record Volume 114, 020303, February 2012.</p> <p>Mikina A., B. Zajac. 2006. Jak wdrazac metode projektow. Krakow: Impuls.</p> <p>Niemiec-Knas, M. 2011. Metoda projektow w nauczaniu jezykow obcych, Krakow: Impuls.</p> <p>Kusiak-Pisowacka, M. 2016. Praca projektowa w dydaktyce jezykow obcych alternatywa czy codzienosc?. Panstwo i Spoleczenstwo (XVI) nr 2.</p> <p>Willis, J. 1996. A Framework for Task-Based Learning. Addison Wesley Longman Limited.</p>	
	Supplementary literature	<p>Szpotowicz, M. (red.) 2011. Europejski wymiar edukacji program Comenius w Polsce. Warszawa: FRSE.</p> <p>publications eTwinning <a href="https://issuu.com/frse/stacks/45c3f1421cf842198c181eef79d13860">https://issuu.com/frse/stacks/45c3f1421cf842198c181eef79d13860</a></p> <p>Selected articles from Neofilolog, Jezyki obce w szkole, Modern English Teacher, The Teacher,</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.