

Subject card

Subject name and code	Practical English IV, PG_00141139						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			7.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		145.0	175
Subject objectives	The course aims to intensify the comprehensive training of basic language skills in English at an advanced level, taking as a starting point the C2 level according to CEFR. The course includes the following two components: Integrated Course and Rhetoric.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and evaluate, select, critically analyze and synthesize information derived from them in the field of English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement lifelong learning and guide others in this area.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	Knows and understands the grammatical and lexical rules of English, the rules of constructing oral utterances and the cultural conventions of communication in English at C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the scope of his knowledge and skills in the field of English.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in the texts he or she creates concerning the English language and in the selected professional activity of an English language specialist.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related sciences of English philology and realism studies of English-speaking countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to debate, present and discuss different opinions and positions in a well-informed way.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his own actions, the actions of the teams he manages and the organizations in which he participates, lead a group and take responsibility for it, performing tasks as part of English studies.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication techniques (ICT) when obtaining and processing information regarding the English language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	Is able to use English in speech and writing at the C2 level, prepare advanced oral presentations in accordance with the cultural conventions of English-speaking communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

	<table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.</td> <td>Is able to manage team work, cooperate with other people and take a leading role in teams.</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</td> </tr> </tbody> </table>	Course outcome	Subject outcome	Method of verification	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
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Subject contents	<p>Integrated Skills Course:</p> <p>Continuation of work on the development of lexical and grammatical resources, with particular emphasis on enriching the database of idioms, proverbs and collocations at the C2 level using, among others, multiple choice lexical cloze text and key word transformations. Further work on developing listening comprehension skills at C2 level using authentic audio/video materials; in particular, understanding the opinions of the speaker/speakers, which are the starting point for expressing and defending one's own opinion and discussing a given one topic. Improving the understanding of authentic written text at the C2 level, in particular understanding its functions and skillfully summarizing and paraphrasing the text, taking into account the implied meanings. Special emphasis on vocabulary and its use when discussing related topics. Further development of speaking skills through tasks enabling active exchange of ideas in pairs, groups and in the forum of the entire group. Work on improving 'public' speaking skills by preparing short speeches presenting the conclusions/opinions of all group members. Continued monitoring of pronunciation, mainly at the suprasegmental level.</p> <p>Rhetoric</p> <p>The course is devoted to developing selected communicative competences through discussions and dialogues, formal speeches and participation in public debates (demonstrative and expository speeches as the basic forms of oral expression). These exercises are based on a specific vocabulary learned during classes on a given topic, e.g. everyday life, culture, social issues.</p>						
Prerequisites and co-requisites	<p>Obtaining a pass in Practical English at the end of the 3rd semester.</p> <p>Knowledge of English at C2 level.</p> <p>The condition for admission to the exam is obtaining a positive grade in all components of the subject. The written and oral examination includes: Integrated skills test: tasks at the C2 level, checking language skills, including text and non-text lexical and grammatical issues (40%) reading comprehension (30%) listening comprehension (30%) The condition for passing the integrated skills test is to pass all components, i.e. lexical-grammatical test, reading comprehension test and listening comprehension test. Speaking skills test: a monologue on a given topic and its interactive continuation in the form of answers to questions about the topic at C2 level. The condition for passing the exam is to receive positive grades for both parts: written and oral. Receiving a negative grade for one or both parts results in a negative grade for the entire exam.</p>						
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Oral and written examination</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Oral and written examination	51.0%	100.0%
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Oral and written examination	51.0%	100.0%					

Recommended reading	Basic literature	<p>A.1. Class materials Integrated Skills 1 Coursebooks at C2 level, e.g.: Roderick ,Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson 2 Chosen tests Cambridge CPE: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP 3 Chosen tests Cambridge CPE: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP 4 Chosen tests Cambridge CPE: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan 5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press. 7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University 8 Internet resources on Lexis 9 Authentic materials, itd. 10 Teacher's own resources</p> <p>Rhetoric 1 Sellnow, Deanna D. (2004) Confident Public Speaking, Cengage Learning. 2 Waldeck Jennifer H, Patricia Kearney and Timothy G. Plax. (2017). Public Speaking in a Diverse Society. Kendall Hunt Publishing Company 3 Zasoby internetowe związane z tematyka zajec oraz wprowadzanym obszarem leksykalnym 4 Authentic materials 5 Teacher's own materials</p> <p>A.2. SElf-study</p> <p>1 CAE Practice Tests: Cambridge English Advanced 3 Student's Book with Answers with Audio, (2018). CUP 2 Cambridge Advanced Learner's Dictionary, w. CD-ROM. Fourth edition. (2014) CUP 3 Testy Cambridge CPE: Cambridge English Advanced 1 for Revised Exam from 2015 Student's Book Pack (Student's Book with Answers and Audio CDs), (2014). CUP 4 Lucas, Stephen. (2021). The Art of Public Speaking (Communication) Standalone Book 5 Macmillan English Dictionary For Advanced Learners (2002). Macmillan https://www.macmillandictionary.com/ 6 Merriam Webster Visual Dictionary online http://www.visualdictionaryonline.com/ 7 Osmond, Alex. (2015) Academic Writing and Grammar for Students. Sage Publications 8 Stevenson, Richard. (2012) Advanced Grammar for Academic Writing. Academic English Publications 9 Swan, M. (2017) Practical English Usage. Fourth Edition. OUP. 10 The Academic Word List: http://www.englishvocabularyexercises.com/academic-word-list/ 11 Urban Dictionary https://www.urbandictionary.com/ 12 Students' choice:.. TedTalks, BBC documentaries, BBC Radio 4 podcasts</p>
	Supplementary literature	<p>1 Hillefeld, Marc. (2004) Angielski z dreszczykiem. Gramatyka. Zagadka mumii. Bertelsmann Media: W-wa. 2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan 3 BBC World News</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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