

**Subject card**

<b>Subject name and code</b>	Teaching Practice in primary and secondary school, PG_00141140						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Zbigniew Czaja				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		0.0		120.0	240
<b>Subject objectives</b>	Enabling students to gain and accumulate individual experience in various educational situations; creating opportunities to verify theoretical knowledge in practice; shaping pedagogical attitudes and skills; allowing students to seek and verify the most beneficial didactic and educational solutions; enriching students' experience through direct contact with school reality; observing the developmental processes of children and adolescents, learning about their capabilities and psychophysical characteristics; becoming familiar with documentation and the teacher's daily practice						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	-is ready to engage in professional and social life and initiate activities for the benefit of students, school and environment using his/her knowledge and skills	[SK6] demonstration of practical skills
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	-is able to use and present acquired knowledge of auxiliary sciences in oral and written form	[SU2] presentation/project/paper/report
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	-can use acquired knowledge of linguistics and literature in solving practical problems in the classroom	[SU8] observation of student's independent or team work
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	-knows and understands the basic problems of multiculturalism and the role of modern technology in the work of an English language teacher	[SW1] oral statement/conversation/discussion
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	-is able to interact with others, take on a leadership role and direct the work of the group	[SU8] observation of student's independent or team work
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	-is ready to make decisions independently and take responsibility for what happens in the classroom	[SK8] observation of student's independent or team work
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	-is willing to perform research work in accordance with ethical principles	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	-knows and understands selected issues related to the broader context of English language teaching	[SW1] oral statement/conversation/discussion
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	-is able to make long-range plans and implement his own development as an English teacher	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	-knows how to use the online database of available English language teaching materials	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	-is ready to assume the role of educator and English teacher	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FAMU2_K05] Is ready to think and act in an entrepreneurial way in various spheres of professional activity related to the use of the English language	-is willing to lead and take a creative approach to teaching English	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	<p>Practical application of knowledge and skills in teaching English. During the practice, the student implements the didactic process (topics of lesson hours) in accordance with the curriculum approved for the given class and educational stage. During the practice of English, the student implements the content correlated with the curriculum of the subject of English Didactics, the topics of psychology and pedagogy classes, and resulting from participation in various forms of school work, including the organizational structure of the school, its material base and conditions of activity. Observation of various elements of the lesson (e.g., sequences of tasks, relations: teacher-students, organization of students' work in the lesson, issuance of instructions, directions and explanations, use of teaching materials and resources, correction of errors, student behavior). Organizing own classes and maintaining student motivation and discipline in lessons. Creating lesson outlines, planning and evaluating lessons. Language of instruction. Lesson plan, curriculum and other documents regulating the work of the school. Teaching productive and receptive skills. Teaching vocabulary, grammar. Construction of tests, elements of didactic measurement. Selection, evaluation and application of teaching materials. Techniques for interaction and authentic communication in lessons. Teaching different age groups. Grouping of students and control of lesson work. Methods of activating, stimulating thinking and independent acquisition of knowledge in the process of teaching and learning.</p>		
Prerequisites and co-requisites	<p>Choosing the teaching specialization</p> <p>Knowledge of basic knowledge of psychology, pedagogy.</p> <p>Knowledge of English at the level of C1+/C2</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Mentor`s assessment and Practice Log	51.0%	40.0%
	Preparation of documents before practice	51.0%	10.0%
	Teaching Portfolio	51.0%	50.0%
Recommended reading	<p>Basic literature</p> <p>Harmer, J. (2007). The Practice of English Language Teaching. Harlow: Longman.</p> <p>Brown D. H. and H. Lee (2015). Teaching by Principles, An Interactive Approach to Language Pedagogy, Fourth edition. White Plains, N.Y.: Person Education.</p>		

	Supplementary literature	<p>Badecka-Kozikowska, M. (2008). Siedem Grzechów Głównych Nauczycieli Języków Obcych. Warszawa: Wydawnictwo Fraszka Edukacyjna.</p> <p>Cameron, L. (2005). Teaching Languages to Young Learners. Cambridge: CUP.</p> <p>Dakowska, M. (2007). Teaching English as a Foreign Language. Warszawa: PWN.</p> <p>Doff, A. (2002). Teach English: A Training Course for Teachers. Cambridge: CUP.</p> <p>Harmin, M. (2004). Duch klasy. Jak motywować uczniów do nauki. Warszawa: PWN.</p> <p>Hedge T. (2000). Teaching and Learning in the Language Classroom. Oxford: OUP</p> <p>Komorowska, H. (2002). Metodyka Nauczania Języków Obcych. Warszawa: Fraszka Edukacyjna.</p> <p>Komorowska, H. (2002). Sprawdzanie umiejętności w nauce języka obcego. Kontrola Ocena - Testowanie. Warszawa: Fraszka Edukacyjna.</p> <p>Komorowska, H. (2006). Programy nauczania w kształceniu ogólnym i kształceniu językowym. Warszawa: Fraszka Edukacyjna.</p> <p>Nunan, D. (ed.) (2003). Practical English Language Teaching. Singapore: McGraw Hill. Pamuła, M. (2003).</p> <p>Metodyka nauczania języków obcych w kształceniu zintegrowanym. Warszawa: Fraszka Edukacyjna.</p> <p>English teaching magaziner e.g. The Teacher, Języki Obce w Szkole, Modern English Teacher, English Teaching Professional, ESL Magazine, Forum.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Classroom management</p> <p>Language warm-ups-creating a positive atmosphere</p> <p>Teaching receptive and productive skills</p> <p>Teaching grammar/vocabulary/pronunciation</p> <p>Techniques for dividing into groups</p> <p>Error correction techniques</p> <p>Maintaining discipline</p> <p>Using audio-visual materials</p> <p>Lesson planning</p>	
Work placement	Not applicable	