

**Subject card**

<b>Subject name and code</b>	English for Academic Purposes IV, PG_00141274						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marta Noińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		68.0	100
<b>Subject objectives</b>	Improving skills in preparing oral presentations and written papers in English. Gaining knowledge about Scandinavia and its institutions, culture, geography, etc., based on selected English-language texts. Developing the ability to critically read texts, present in front of an audience, and conduct discussions (expressing dissenting opinions, skillful criticism: face-saving strategies, 'agree to disagree,' etc.). Acquiring knowledge about Scandinavia and its institutions, culture, geography, etc., based on selected English-language texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	Is able to search for, select, analyze, and interpret information in English using information and communication technology (ICT) techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	Uses terminology in the fields of literary studies, linguistics, and cultural and religious studies of the Nordic region in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	Is able to communicate in English on topics related to language, literature, and culture.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	Is able to prepare a written paper in English on literature, language, culture, media, history, or societies in Nordic countries, based on various theoretical concepts and diverse sources.	[SU3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Is able to discuss selected topics in linguistics, literary studies, and cultural and religious studies in English.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U11] He has language skills in English, consistent with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	Has English language proficiency at least at level B2.	[SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Is able to independently research a selected topic related to Scandinavian language, culture, or literature and present the findings in English.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	Is able to justify their position and present arguments in English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	Is able to prepare a public presentation.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	<ul style="list-style-type: none"> <li>• Word formation: prefixes, suffixes, compound words</li> <li>• Lexicon: idiomatic expressions, collocations, troublesome words, and false friends, formal and semi-formal language</li> <li>• Syntax: thorough review of grammatical structures within the four basic language skills and leveling the proficiency</li> <li>• Reading comprehension of English texts related to Scandinavian culture, customs, traditions, geography, using semi-formal and formal registers</li> <li>• Listening to and watching audiovisual materials about the shared history of England and Scandinavia; discussion, public speaking</li> <li>• Listening and watching: audiovisual materials about the shared history of England and Scandinavia. Working on correct pronunciation.</li> </ul>		
Prerequisites and co-requisites	Completion of semester 3 of <i>English for Academic Purposes</i> is a prerequisite for participation in the classes. In exceptional cases, the instructor may waive this requirement.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	50.0%
	written exam	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Burgess, Sally, Amanda Thomas. Gold C1 Advanced New Edition. Pearson 2018.</li> <li>Dummett, Paul, Helen Stephenson, Lewis Lansford. Keynote Proficient: National Geographic 2017.</li> <li>Hewings, Martin, Craig Thaine. Cambridge Academic English C1 Advanced, Cambridge: Cambridge University Press 2012.</li> <li>Latham-Koenig, Christina, Clive Oxenden. English File Advanced: Oxford University Press 2015.</li> <li>Macpherson, Robin. Advanced Written English. Warszawa: Wydawnictwo Naukowe PWN 2001.</li> <li>Macpherson, Robin. English for Academic Purposes. Warszawa: Wydawnictwo Naukowe PWN 2004.</li> <li>Ociepa, Roman, United Kingdom at a Glance, Warszawa: PWN 2017.</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Hewings, Martin. Advanced Grammar in Use 3rd edition, Cambridge University Press 2016.</li> <li>Oshima, Alice, Ann Hogue. Writing Academic English (Level 4). New York: Pearson Education 2006.</li> <li>Mann, Malcolm, Steve Taylore-Knowles. Destination C1&amp;C2. Grammar &amp; Vocabulary with Answer Key. Macmillan 2007.</li> <li>Evans, Victoria. CPE Use of English 1. Newbury: Express Publishing 2002.</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>Fill in the blanks with the appropriate word.</li> <li>Solve the exercises using the advanced grammatical structures discussed (e.g., nominalization, conditional sentences, participles, inversion), e.g., transformations.</li> <li>Create a word from the given lexeme to fit the context.</li> <li>Provide a more formal equivalent of the word.</li> </ul>		
Work placement	Not applicable		

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