

**Subject card**

<b>Subject name and code</b>	Economy and Society in the Nordic Countries - selected issues, PG_00141278						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marta Skorek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with selected aspects of the Nordic economic systems as compared to the European ones. Students will be able to critically analyze socio-economic models of the Nordic countries and compare the main characteristics of their economic development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K03] He undertakes and initiates research activities in the field of culture, media, and societies of the Nordic countries, aimed at social utility with consideration for autonomy in action.	Students initiate and carry out research work regarding social and economic developments in the Nordic countries, based on their research autonomy and social applicability of their findings.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Students are aware of the degree of their knowledge about Northern Europe and its social and economic developments. They are also able to critically evaluate their knowledge.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	Students are ready to work for Nordic companies operating in the Polish labor market or for Polish companies cooperating with the Scandinavian countries, including the promotion of social solutions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SKANL3_W09] He knows and describes the legal and economic conditions of the functioning of institutions related to the chosen sphere of activity in the Nordic countries.	Students know and describe legal and economic conditions governing the operations of selected Nordic institutions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	Students can plan and organize - also using English and one of the Nordic languages (Swedish, Norwegian, Danish, Finnish) - both individual and team work, e.g. keeping a learning diary and making a group presentation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	Students can - in Polish, English or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish) - search, select, analyze and interpret information on the websites of Scandinavian institutions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_W10] He knows and understands the contexts and processes related to the geographic, social, historical, economic, and media diversity of the Northern European region, as well as the dilemmas of contemporary civilization.	Students have elementary knowledge of geography, culture, ethnicity and religion diversification of the Northern European area, to be applied in intercultural communication.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	Students know selected, advanced terminology related to economic systems of the Nordic countries in Polish, English or one of the Nordic languages (Swedish, Norwegian, Danish, or Finnish)	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W08] He knows and understands the methods, tools, and techniques of data acquisition appropriate for political and administrative sciences, allowing for the description of phenomena, structures, and social institutions in the Nordic countries, as well as the processes occurring within and between them.	Students have basic knowledge of legal and economic conditions governing the operations of social, cultural, media and PR institutions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	Students have the ability to prepare oral presentations (e.g. presentations in), in Polish or in one of the Nordic languages, using various academic sources on social and economic policies in the Nordic countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

Subject contents	<p>General characteristics of the economic systems of the Scandinavian countries (welfare economies, social equality, GDP structure, the Scandinavian countries as compared to other countries in the world, etc.). Economic history of the Scandinavian countries (industrialization, evolutionary development, post-industrial economy, the development of the service sector, etc.). Economic relations of the Scandinavian countries (with other Scandinavian countries, with the EU, and Poland). The structure of the economies of the Scandinavian countries (the importance of the service sector, invisible investments, information society, knowledge society, "blandingsøkonomier", open system, corporativity, flexibility, external market orientation, ecology, innovation etc.). The demographic development of the Scandinavian countries. Basic demographic phenomena in Denmark (Population structure, demographic changes, age structure, life expectancy, migration, emigration, immigration, age at marriage, household size, etc.). The demographic development of the Scandinavian countries. Basic demographic phenomena in Norway. Basic demographic phenomena in Sweden. The structure of the Danish economy (including Greenland and the Faroe Islands) (economic growth dynamics, urbanization, production structure, driving mechanisms of economic development etc.). The structure of the Norwegian economy. The structure of the Swedish economy. Workforce and labor market in the Scandinavian countries (negotiated economies, the importance of the labor market, labor force, employment structure, etc.). The welfare state the economic dimension of social policy (the principle of universalism, the principle of inclusiveness, collectivism, social security, pragmatism, the origins of the welfare state, areas impacted by the welfare state, redistributive instruments etc.). Agriculture, industry and the service sector in the Nordic countries. The Scandinavian countries in the processes of economic integration in Europe. Global and regional challenges for the Scandinavian economies.</p>																	
Prerequisites and co-requisites	No formal requirements. Basic knowledge of one of the Scandinavian languages, and good command of the English language.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>learning diary</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>written assignment</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>presentation</td> <td>51.0%</td> <td>19.0%</td> </tr> <tr> <td>active class participation</td> <td>80.0%</td> <td>1.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	learning diary	51.0%	40.0%	written assignment	51.0%	40.0%	presentation	51.0%	19.0%	active class participation	80.0%	1.0%		
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Gylfason, Thorvaldur et al. (2010): NORDICS IN GLOBAL CRISIS. Vulnerability and resilience, The Research Institute of the Finnish Economy (ETLA).</p> <p>Castells, Manuel; Himanen (2009 [2002]): Społeczeństwo informacyjne i państwo dobrobytu. Warszawa: Wydawnictwo Krytyki Politycznej.</p> <p>Gołębowski, Grzegorz; Szczepankowski, Piotr (2008): Czynniki atrakcyjności północnoeuropejskiego modelu kapitalizmu. Implikacje dla Polski, w: Polityka wzrostu gospodarczego w Polsce i Unii Europejskiej, red. J.L. Bednarczyk, S.I. Bukowski, W. Przybylska-Kapuscinska, Warszawa: CeDeWu.PL Wydawnictwa Fachowe, s. 111-132.</p> <p>Brak</p> <p>Adresy na platformie eNauczanie:</p>																
Example issues/ example questions/ tasks being completed																		
Work placement	Not applicable																	

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