

Subject card

Subject name and code	Psycholinguistics, PG_00141325						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish German	
Semester of study	4	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Legutko-Marszałek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of these classes is to familiarize the translator with general issues in the field of psycholinguistics regarding functional detection of the brain, memory, language processing, first language acquisition, familiarization with an additional language, mental lexicon, access to lexical units in the processes of perception and production of languages and bilingualism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K04] Identifies and resolves dilemmas related to the profession, its vheritance and tradition; understand ethical issues related to there sponsibility for the accuracy of actions and reliability of information provided.	Is ready to critically reflect on professional dilemmas in context knowledge of psycholinguistics	[SK1] oral statement/conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his knowledge and skills, and takes a critical approach to the content he receives and acquires	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FGL3_U11] Is able to use the specialised language and to communicate accurately and coherently in German, using a variety of communication channels and techniques.	Is able to use specialized language of psychology and linguistics communicate precisely and coherently in German	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FGL3_W08] Has knowledge of the interrelationships of Germanic philology with related humanities and social sciences. Has a basic knowledge of the participants in cultural, educational and business-economic activities, and knows and understands the basic principles of the creation and development of various forms of entrepreneurship.	Has basic knowledge of the place and importance of psycholinguistics in the system humanities and related sciences and its connections with linguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Has the ability to formulate substantive conclusions regarding psycholinguistic problems and their justification	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Understands the need for continuous professional education and personal development, is able to plan and implement it	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FGL3_W07] Has structured and advanced specific knowledge in the field of the chosen specialisation, i.e. translation theory, didactics and methodology and pedagogical activity or business and economy.	Has structured and advanced detailed knowledge in the field of psycholinguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_W03] Knows and understands German terminology of linguistics.	Knows basic terminology in German in the field of psycholinguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	Has structured and advanced general knowledge including German terminology, theory and methodology in the field psycholinguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGL3_U04] Is able to use methods and tools typical of their chosen specialization, i.e.: translation, foreign language teaching methodology or business and economy.	Has the ability to use knowledge of psycholinguistics at work translator	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	Psycholinguistics assumptions, methods and applications. Psycholinguistics and other language sciences. The brain as the center of all cognitive and linguistic processes. Memory types, capacity and role in learning a foreign language. Mental lexicon (location, structure, organization and functioning in monolingual and bilingual people). First language acquisition - theories and hypotheses. Second language acquisition - theories and hypotheses. Learning a second language and its accompanying phenomena (interlanguage, transfer, code-switching). Bilingualism definitions and typology. Biological, psychological and social factors determining effective second language learning. Speaking and writing as component processes of language production. Listening and writing as component processes of linguistic perception.		
Prerequisites and co-requisites	Choosing a translation specialty. Knowledge of the German language sufficient to enable the achievement of learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	70.0%
	Presentation	51.0%	30.0%
Recommended reading	Basic literature	<p>Legutko-Marszałek, I. (2016): Übersetzen als komplexer, kognitiv bedingter, sowohl das sprachliche Wissen in zwei Sprachen als auch das sprachunabhängige begriffliche Wissen integrierender Prozess. Wydawnictwo Uniwersytetu Gdańskiego. Gdańsk.</p> <p>Rickheit, G., Herrmann, Th., Deutsch, W. (2003): Psycholinguistik. Ein internationales Handbuch. Berlin - New York: Walter de Gruyter.</p>	
	Supplementary literature	<p>Dietrich, R. (2002): Psycholinguistik. Stuttgart - Weimar: Verlag J. B. Metzler.</p> <p>Wode, H. (1993): Psycholinguistik. Eine Einführung in die Lehr- und Lernbarkeit von Sprachen. Ismaning: Max Hueber Verlag.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>The brain as the center of all cognitive and linguistic processes.</p> <p>Memory types, capacity and role in learning a foreign language.</p> <p>Mental lexicon (location, structure, organization).</p> <p>Bilingualism definitions and typology.</p>		
Work placement	Not applicable		

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