

Subject card

Subject name and code	Pragmatics, PG_00141331						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish German	
Semester of study	5	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Izabela Olszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Knowledge of the main issues in the pragmatics of language and speech act theory. Ability to apply acquired knowledge in linguistic analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W11] Knows and understands the main methods of analysis and interpretation of cultural texts.	Is familiar with the main techniques used in pragmalinguistic analysis of cultural texts and is able to apply them effectively in his/her research and interpretations.	[SW2] presentation/project/paper/report
	[FGL3_W03] Knows and understands German terminology of linguistics.	Possesses knowledge of specialized terms in the field of linguistic pragmatics in German and is able to appropriately apply them in analyses and interpretations.	[SW2] presentation/project/paper/report
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Is able to argue his/her theses on pragmalinguistics in a factual and well-founded manner, using relevant theories, concepts, and analytical methods.	[SU2] presentation/project/paper/report
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	Knows the specific subject matter and methodology of linguistic pragmatics, and understands its importance among the humanities and in the process of shaping culture (K_W01);	[SW2] presentation/project/paper/report
	[FGL3_U09] Is able to interpret cultural texts using typical philological methods.	Possesses the ability to analyze and interpret cultural texts using tools and theories from the field of linguistic pragmatics.	[SU2] presentation/project/paper/report
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	Is able to assess when expert knowledge is needed to solve a problem in the field of pragmalinguistics, make contacts and ask for help.	[SK2] presentation/project/paper/report
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	Possesses broad and well-structured theoretical and methodological knowledge in the field of linguistic pragmatics. He/She understands key concepts and theories regarding the functioning of language in a social context and is able to apply the acquired skills in the analysis of communication processes	[SW2] presentation/project/paper/report
	[FGL3_U01] Seeks, analyses, evaluates, selects and uses information from various written and oral sources, is able to document it appropriately, create an adequate bibliography.	Possesses the ability to gather information from various sources, both written and spoken, and to critically analyze and select it. He/She is capable of evaluating the value of the collected data and interpreting it within a pragmatic context, considering factors such as the speaker's intentions, the communication context, and the social conditions of language.	[SU2] presentation/project/paper/report
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	Has knowledge of research methods and tools specific to communication pragmatics and the ability to effectively apply them in the analysis of communication processes and studies related to the functioning of language in a social context.	[SU2] presentation/project/paper/report
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his/her competencies and skills in the field of pragmatics and is able to critically evaluate both received and acquired content, analyzing it within a pragmatic context.	[SK2] presentation/project/paper/report

Subject contents	Pragmatics as a scientific discipline, history of pragmalinguistic thought, place among other linguistic disciplines. Basic components of a communicative situation. The model of the communicative act and the functions of language as seen by various linguists, e.g. Bühler, Jakobson. Linguistic exponents of particular functions in specific texts. Notes on terminological confusion in the classification of speech acts. Linguistic exponents of illocution, performative verbs. Direct and indirect speech acts.											
Prerequisites and co-requisites	Choice of translation specialization and the faculty "Linguistic pragmatics" Credit for the class "Introduction to Linguistics". In exceptional cases the Instructor may waive this requirement.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 591 794 622">Subject passing criteria</th> <th data-bbox="794 591 1142 622">Passing threshold</th> <th data-bbox="1142 591 1485 622">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 622 794 680">The completion of a credit work - presentation</td> <td data-bbox="794 622 1142 680">51.0%</td> <td data-bbox="1142 622 1485 680">50.0%</td> </tr> <tr> <td data-bbox="453 680 794 741">Credit on the basis of worksheets made during the classes</td> <td data-bbox="794 680 1142 741">51.0%</td> <td data-bbox="1142 680 1485 741">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	The completion of a credit work - presentation	51.0%	50.0%	Credit on the basis of worksheets made during the classes	51.0%	50.0%
Subject passing criteria	Passing threshold	Percentage of the final grade										
The completion of a credit work - presentation	51.0%	50.0%										
Credit on the basis of worksheets made during the classes	51.0%	50.0%										
Recommended reading	Basic literature	Ernst, P., Pragmalinguistik. Berlin, New York, 2022. Finkbeiner, R., Introduction to Pragmatics. Darmstadt, 2015. Liedtke, F., Modern pragmatics. Tübingen, 2016. Liedtke, F., Tuchen, A. (ed.): Handbook of Pragmatics. Stuttgart, 2018.										
	Supplementary literature	Radziszewska A., Pragmalinguistic determinants of communicative effectiveness of advertising texts. Warsaw, 2015. Sikora, J., Sprechhandlungen im publizistischen Material der Danziger Neuesten Nachrichten. Frankfurt a.M, 2013. Skudrzykowska A., Urban K., (ed.): A small dictionary of terms from the field of sociolinguistics and linguistic pragmatics. Kraków, Warsaw, 2000.										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.