

Subject card

Subject name and code	Study of Contemporary Polish Language - exercises - phonetics with phonology, PG_00141350						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Badyda				
	Teachers		dr hab. Beata Milewska dr hab. Ewa Badyda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the exercises is to familiarize students with phonetic and phonological phenomena in the standard variety of contemporary Polish in a practical dimension, as well as to develop skills in analyzing phonetic sequences, practicing phonetic and phonological transcription of words and utterances.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student has basic research skills that allow them to solve problems and analyze issues related to phonetics and phonology of the Polish language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student has linguistic competencies sufficient for preparing written assignments and oral presentations in Polish in various forms, utilizing basic methodologies and sources.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student can search for, analyze, evaluate, and select information in the fields of phonetics and phonology in the contemporary Polish language, using both spoken and written sources.	[SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student effectively organizes their work in the field of knowledge related to phonetics and phonology of the contemporary Polish language and critically evaluates the degree of their proficiency.	[SK6] demonstration of practical skills
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student knows the subject-specific and methodological aspects of phonetics and phonology.	[SW5] implementation of a problem task
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student has well-organized detailed knowledge regarding methods of analysis and interpretation of phonetic and phonological phenomena in the contemporary Polish language.	[SW4] test/exam - oral or written
[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student can verify and assess their level of competence and understands the need for continuous learning and professional development in the field of the contemporary Polish language.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work	
Subject contents	Structure and functioning of speech organs. Concept of phoneme. Phonetic alphabet. Phonetic analysis of words. Relationships between speech and writing; differences between speech and writing (in terms of voicing, softness, palatalization; functions of the letter). <i>Phonetic transcription of words and phonetic sequences. Articulatory characteristics of Polish sounds. Sounds and groups of sounds conditioned by position. Orthographic realization of , , and secondary nasality in combinations like nasal consonant before a fricative consonant. Coarticulation phenomena assimilation and simplification. Regional pronunciation. Accent in the Polish language (characteristics of Polish accent, deviations from typical accent, orthotonic words and clitics). Phone vs. phoneme. Phonemes and their allophones. Phonological and non-phonological features of sounds. Phonological transcription of words.</i>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	30.0%
	quizes	51.0%	70.0%
Recommended reading	Basic literature	E. Badyda i S. Rzedzicka, <i>Fonetyka języka polskiego w ćwiczeniach</i> , Gdańsk 2008.and subs. M. Wiśniewski, <i>Zarys fonetyki i fonologii współczesnego języka polskiego</i> , Toruń 1998 and subs.	

	Supplementary literature	D. Ostaszewska, J. Tambor, Fonetyka i fonologia współczesnego języka polskiego, Warszawa 2000 and subs.. B. Dunaj, Zasady poprawnej wymowy polskiej, Język Polski LXXXVI, 2006, vol.. 3, pp. 161 172.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Characterize the sound [v].	
Work placement	Not applicable	

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