

Subject card

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| Subject name and code | English II, PG_00008865 | | | | | | |
| Field of study | Medical Physics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | Bachelor's studies | Subject group | | | | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English English 90% Polish 10% | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Irena Moszczyńska-Janicka | | | | |
| | Teachers | | mgr Irena Moszczyńska-Janicka | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | | | - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages - knows the basic terminology in English of the subject studied | | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills | | |
| Subject contents | Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: telephoning business correspondence presentations describing lab experiments ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules. | | | | | | |
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR) | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | Written and oral assignments, including student's self-study | | 51.0% | | 100.0% | | |
| Recommended reading | Basic literature | | grave Jonathan, Roadmap B2, Pearson, 2020. Warwick L., Williams D., Roadmap B2+, Pearson, 2020. | | | | |
| | Supplementary literature | | Kelly K., Science, Macmillan, 2008. | | | | |
| | eResources addresses | | | | | | |

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| Example issues/ example questions/ tasks being completed | not applicable |
| Work placement | Not applicable |

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