

Subject card

Subject name and code	Study of Contemporary Polish Language- lecture - word formation, PG_00141357						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers		dr hab. Ewa Badyda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Familiarizing students with the issues of the grammatical system of contemporary Polish in the field of word formation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	Student listens to the lecture with understanding, takes notes, solves tasks.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student is able to critically evaluate the scope of his/her knowledge of the subject.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student uses the subject literature to search for data and justify interpretational theses.	[SU8] observation of student's independent or team work
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student knows what word formation deals with as a linguistic discipline.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student is prepared to independently undertake basic research activities in the field of word formation.	[SU1] oral statement/conversation/discussion
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student knows the methodology of synchronous word formation research and the principles of word formation analysis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student effectively plans and organizes his/her work during classes.	[SU8] observation of student's independent or team work	
Subject contents	Word formation as a way of enriching vocabulary. The concept of word formation. Basic problems related to synchronic understanding of derivation: the boundary between motivated and unmotivated words in word formation, direction of motivation, multi-motivation. Word formation division of a word: word formation stem and formant. Types of formants. Organization of the word formation system: word formation category and word formation type. Selected problems of derivation and composition.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance at classes, participation in discussions, tasks or tests	50.0%	100.0%
Recommended reading	Basic literature	R. Grzegorzycykowa, Outline of Polish word formation. Descriptive word formation, 3rd revised edition, Warsaw 1979; Grammar of the contemporary Polish language. Morphology, edited by R. Grzegorzycykowa, R. Laskowski, H. Wróbel, Warsaw 1984, 2nd revised edition, Warsaw 1998, vol. 1-2.	
	Supplementary literature	A. Nagórko, Outline of Polish Grammar (with word formation), 3rd extended edition, Warsaw 1998 and following; R. Grzegorzycykowa, J. Puzynina, Word formation of the contemporary Polish language, Warsaw 1979; H. Jadacka, Word formation system of Polish (1945-2000), Warsaw 2001.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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