

**Subject card**

<b>Subject name and code</b>	Polish Historical Linguistics - lecture - phonetics, PG_00141370						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Lucyna Warda-Radys				
	<b>Teachers</b>		dr hab. Lucyna Warda-Radys				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	To acquaint students with the origins of the Polish language and the basic linguistic processes that have contributed to the formation of modern Polish. To show traces of ancient linguistic (phonetic) processes in modern Polish. To develop skills of diachronic analysis of linguistic phenomena.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.		He plans and organizes his work in the study of phonetic phenomena in the history of the Polish language, and critically evaluates its results.		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.		Has an extended detailed knowledge of the historical phonetics of the Polish language.		[SW4] test/exam - oral or written		
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.		He has the basic skills to study the phenomena of phonetics in historical texts in Polish: formulating the problem, analyzing it using appropriate methods and research tools, presenting the results of the analysis.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
<b>Subject contents</b>	The origin of the Polish language (the place of Polish in the family of Indo-European languages, Polish among the Slavic languages). Research methods of diachronic linguistics. Evolution of language and its subsystems. The main transformations of the phonological system: vocalization - qualitative changes (metathesis and overtone) and quantitative changes (concerning iteration, vocalization or the disappearance of iterations and the development of sonants); consonantism: palatalizations, dyspalatalizations and the emergence of new phonemes; changes in consonant groups.						
<b>Prerequisites and co-requisites</b>	None.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	50.0%	80.0%
	active participation in classes	50.0%	20.0%
Recommended reading	Basic literature	K. Długosz-Kurczabowa, S. Dubisz, Gramatyka historyczna języka polskiego, Warszawa 2006(excerpts). S. Rospond, Gramatyka historyczna języka polskiego, Warszawa 1999 (excerpts). Z. Klemensiewicz, T. Lehr-Splawiński, S. Urbańczyk, Gramatyka historyczna języka polskiego, Warszawa 1955 (excerpts).	
	Supplementary literature	<ul style="list-style-type: none"> <li>• J. Strutyński, Elementy gramatyki historycznej języka polskiego, Kraków 1998.</li> <li>• W. Kuraszkiewicz, Gramatyka historyczna języka polskiego. Podstawowe wiadomości z wyborem tekstów staropolskich do ćwiczeń, Warszawa 1972.</li> <li>• Z. Stieber, Historyczna i współczesna fonologia języka polskiego, Warszawa 1966.</li> <li>• T. Lehr-Splawiński, Język polski. Pochodzenie, powstanie, rozwój, Warszawa 1978.</li> <li>• D. Podlaska, Gramatyka historyczna języka polskiego z elementami gramatyki języka staro-cerkiewno-słowiańskiego i dialektologii, Słupsk 1996 in.</li> <li>• Teksty staropolskie. Analizy i interpretacje, red. W. Decyk-Zięba i S. Dubisz, Warszawa 2003.</li> <li>• Cz. Bartula, Podstawowe wiadomości z gramatyki scs na tle porównawczym. any edition.</li> <li>• L. Moszyński, Wstęp do filologii słowiańskiej, Warszawa 1984.</li> <li>• K. Długosz-Kurczabowa, <i>Nowy słownik etymologiczny języka polskiego</i>, Wydawnictwo Naukowe PWN, Warszawa 2003</li> <li>• A.Piela. Słownik frazeologizmów z archaizmami. Pamiątki z przeszłości. Warszawa 2018.</li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Composition of the group of Slavic languages. Genesis of the Polish language.		
Work placement	Not applicable		

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