

**Subject card**

<b>Subject name and code</b>	Study of Contemporary Polish Language- lecture- inflection, PG_00141373						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ewa Badyda				
	<b>Teachers</b>		dr hab. Beata Milewska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the lecture is to familiarize students with the issues of the grammatical system of contemporary Polish in the area of inflection.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student efficiently organizes their work in the field of linguistics, specifically inflection, and critically assesses its level of advancement.	[SK6] demonstration of practical skills
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student has advanced knowledge of the subject-specific and methodological aspects of inflection.	[SW1] oral statement/conversation/discussion
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student can search for, analyze, evaluate, and select information on inflection using spoken and written sources.	[SU5] implementation of a problem task
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student has the linguistic competence to discuss inflectional phenomena both in speech and writing.	[SU5] implementation of a problem task
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student can verify and assess their level of language competence and understands the need for continuous learning and professional development in contemporary Polish.	[SU1] oral statement/conversation/discussion
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student can formulate and analyze research problems in the field of inflection, and appropriately select research methods and tools to solve these problems.	[SU4] test/exam - oral or written
[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student has well-organized knowledge regarding methods of analysis and interpretation of inflectional phenomena.	[SW4] test/exam - oral or written	
Subject contents	Formal and functional characteristics of morphological categories: number, gender, case, mood, person, finiteness, tense, aspect, and degree. Basic concepts of inflectional paradigmatics: inflectional form, inflectional stem, inflective, paradigm. Synthetic and analytic inflectional forms. Types of paradigms in contemporary Polish. Inflectional characteristics of individual parts of speech. Parts of speech from semantic, morphological, and syntactic perspectives. Selected classifications of parts of speech. Invariable parts of speech.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Gramatyka współczesnego języka polskiego. Morfologia, eds.R. Grzegorzczkowska, R. Laskowski, H. Wróbel, Warszawa 1984, Warszawa 1998, vol. 1.  M. Bańko, Wykłady z polskiej fleksji, Warszawa 2002.  J. Tokarski, Fleksja polska, Warszawa 2001.	
	Supplementary literature	Nagórko, Zarys gramatyki polskiej (ze słowotwórstwem), wyd. 3 rozszerzone, Warszawa 1998 and subs.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Please assess whether the statement is true (T) or false (F):  Gender is not an inflectional category for nouns.		
Work placement	Not applicable		

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