

**Subject card**

<b>Subject name and code</b>	Study of Contemporary Polish Language, PG_00141412						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish Polish	
<b>Semester of study</b>	4	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Beata Milewska				
	<b>Teachers</b>		dr hab. Beata Milewska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		59.0	75
<b>Subject objectives</b>	To familiarize students with the issues of the grammatical system of contemporary Polish in the field of syntax.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student uses the subject literature to search for data and justify interpretative theses.	[SU1] oral statement/conversation/discussion
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student knows what syntax deals with as a linguistic discipline.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student knows the methodology of syntactic research in the concept of traditional and contemporary syntax.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student is prepared to independently undertake basic research activities in the field of syntax.	[SU1] oral statement/conversation/discussion
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student listens to the lecture with understanding, takes notes, and solves tasks.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student effectively plans and organizes his/her work during classes.	[SU8] observation of student's independent or team work
[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student is able to critically evaluate the scope of his/her knowledge of the subject.	[SK8] observation of student's independent or team work	
Subject contents	Syntax in different perspectives and planes of description. Utterance as a sign understandable in communication. Modality of utterance, its types and exponents. Types of utterances: sentence, sentence equivalent, notification and exclamation. Sentence segmentation. Types of syntactic relationships (linear, structural and semantic). Linear relationships and thematic-rhematic structure of utterance. Description of utterance in traditional syntax: simple and complex sentence. Syntactic accommodation. Connotation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance, participation in a discussion, task or test	50.0%	100.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Lectures on Polish Syntax, Warsaw 1996; Z. Klemensiewicz, Outline of Polish Syntax, 2nd extended ed., Warsaw 1957.	
	Supplementary literature	Z. Saloni, M. Świdziński, Syntax of the Contemporary Polish Language, Warsaw 1985 et seq.; Grammar of the Contemporary Polish Language, scientific ed. S. Urbańczyk, Syntax, edited by Z. Topolińska, Warsaw 1984; A. Nagórko, Outline of Polish Grammar (with word formation), 3rd expanded edition, Warsaw 1998 et seq.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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