

Subject card

Subject name and code	Introduction to Teaching Polish, PG_00141463						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dariusz Szczukowski				
	Teachers		dr hab. Zofia Pomirska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	he purpose of the course is to familiarize students with the basic assumptions of Polish language didactics and to prepare students to develop and organize classes in literary and language education using methods and forms of work specific to this type of education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K03] Reliably and with commitment, he carries out professional tasks in accordance with the profession's appropriate code of ethics.	he student is ready to: build in educational practice subjective relationships based on mutual trust to form the skills of cooperation of students, parents, teachers, including problem solving,	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[FPL3_W12] Has a specific knowledge of literary and linguistic studies in the field of the chosen specialty, allowing to understand the phenomena of contemporary culture and act ethically within the chosen specialty.	knows and understands the institutional and systemic (including norms, procedures) conditions of the subject Polish language. knows the cultural and anthropological dimensions of the subject Polish, characterizes the structure of the subject Polish, lists and describes its functions, knows and understands the principles of teaching and didactic proceedings taking into account the different educational needs of students, knows the methods and strategies of work of a Polish language teacher, taking into account the principles of individualization of teaching	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FPL3_U08] Is capable of planning and organizing work in a team and using various methods and forms of work in literary and linguistic methodology related to the chosen specialty.	is able to adequately select, create and adapt educational materials to the diverse needs of students knows how to access the necessary factual knowledge, from various sources and modern technologies, evaluate and select it to use it to create their own scenarios and lesson programs, adapts the workshop of work to the needs, interests and socio-cultural experiences of modern students (gifted and with special educational needs) is able to assist students in choosing different learning strategies is able to use a variety of methods in Polish language education, allowing for independence and creativity of students. is able to independently develop his/her own knowledge and skills in the field of didactics of Polish language	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
Subject contents	Polish language didactics - specifics and its place within general didactics. Cultural challenges of modern times and the teaching of Polish literature and language. Integration of literary, linguistic and cultural education. The core curriculum for the Polish language vs. the teaching program, textbooks. Objectives and structure of Polish language lessons. Methods and forms of work in the Polish language. Workshop of the work of the teacher-polonist. Principles of organizing language and reading exercises. Construction of tasks.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	work on the count	51.0%	60.0%
	participation in classes	80.0%	40.0%

Recommended reading	Basic literature	<p>Polonistyczna dydaktyka ogólna, red. J. Fiszbach, Łódź 2019.</p> <p>S. Bortnowski Przewodnik po sztuce uczenia literatury, Warszawa 2005.</p> <p>E. Nowak, Cele lekcji polonistycznej [w:] Polonista w szkole, podstawy kształcenia warsztatu nauczyciela polonisty, pod red. A. Janus-Sitarz, Kraków, 2004, s. 15-26.</p> <p>M. Rusek, Lekcje polskiego typy i struktura [w:] Polonista w szkole, s. 27-54.</p> <p>Z. Uryga, Lekcja literatury [w:] Godziny polskiego. Z zagadnień kształcenia literackiego, Warszawa 1996, s. 81-110.</p> <p>S. Bortnowski, Warsztat i taktyka [w:] Przewodnik po sztuce uczenia literatury, s.85-128 oraz s. 4060.</p> <p>Innowacje i metody. W kręgu teorii i praktyki. Podręcznik akademicki dydaktyki kształcenia polonistycznego, pod red. M. Kwiatkowskiej-Ratajczak, T.1, Poznań 2011.</p> <p>Kowalikowa J., Synowiec H., Miejsce nauki o języku w kształceniu językowym uczniów, [w:] Kształcenie sprawności językowej i komunikacyjnej, pod red. Z. Urygi i M. Sienko, Kraków 2005, s. 45-56.</p>
	Supplementary literature	<p>Pawłowska R., Lekcja języka polskiego jako system ćwiczeń, [w:] O porozumieniu językowym w nauce i szkole, red. A. Lewińska, J. Pomierska, Gdańsk 2005, s. 135 144 (lub [w:] Bliżej regionu i ucznia, pod. Red. E. Mazurkiewicz, Gdańsk 1993 R.)K. Koc, Funkcje wiedzy językoznawczej. Innowacje i metody. W kręgu teorii i praktyki. Podręcznik akademicki dydaktyki kształcenia polonistycznego, pod red. M. Kwiatkowskiej-Ratajczak, T.1, Poznań 2011.E. Nowak, Tekst literacki a uczenie przez i dla wartości [w:] Przygotowanie ucznia do odbioru różnych tekstów kultury, pod red. A. Janus-Sitarz, Kraków 2004, s.79-90.</p>
	eResources addresses	<p>Basic http://www.men.gov.pl - Curriculum basis</p> <p>Supplementary http://www.cke.edu.pl - Materials from the Central Examination Commission</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.