

**Subject card**

<b>Subject name and code</b>	Teaching Polish Language, PG_00141472						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Zofia Pomirska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		59.0	75
<b>Subject objectives</b>	The aim of the course is to prepare students preparing to work as Polish language teachers to develop, organize and conduct language education classes in secondary schools using methods and forms of work specific to this type of education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	Student: applies the principles of language teaching typical of the secondary school level; can diagnose the student's language development level; is able to create lesson units integrating language lessons with other cultural texts; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
	[FPL3_W12] Has an specific knowledge of literary and linguistic studies in the field of the chosen specialty, allowing to understand the phenomena of con-temporary culture and act ethically within the chosen specialty.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of a secondary school graduate; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in secondary schools, taking into account the polyphonic nature of the subject "Polish language"; knows and understands methods that take into account the educational needs of students	[SW3] text preparation/written work
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of a secondary school graduate; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in secondary schools, taking into account the polyphonic nature of the subject "Polish language"	[SW1] oral statement/ conversation/discussion
	[FPL3_K03] Reliably andwith commitment, he carries out professional tasks in ac-cordance with the profession's appropriate code of ethics.	Student: uses linguistic knowledge and skills to shape students' attitudes; analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.	Student analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; follows the principles of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons, is aware of the need to conduct individualized pedagogical activities (didactic, educational and caring) for gifted students and students with special educational needs; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics.	[SK6] demonstration of practical skills
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	Student proposes alternative concepts and solutions in modern forms of learning and language teaching (K_U07); adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
Subject contents	Issues of language education in secondary schools (concept in the core curriculum and subject literature, textbooks and teaching aids for Polish teachers. Overview, methods of creating workshops taught by Polish teachers and didactic reflection). Types of language exercises related to reading and processing various types of texts (linguistic styling, linguistic manipulation, rhetoric, scientific terminology). Issues of style education (in connection with speaking and writing selected forms of expression). How a linguist reads poetry. Issues of language culture: spelling and punctuation, formatting of typewritten texts, creating footnotes and bibliographies. Planning lessons in teaching speaking and writing various forms of expression provided for in school curricula, especially in the field of developing the skills of writing an essay and giving public reports. Planning exercises, a series of exercises and lessons in language education (knowledge of the language and exercises in speaking and writing various forms of expression provided for in school curricula). Conducting lessons independently in a secondary school by a student after developing a lesson plan (description of the student's activities and recording the course of the lesson as a system of exercises).		
Prerequisites and co-requisites	Classes within the teaching specialization chosen by the student.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How to analyze literature through language?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.