

**Subject card**

<b>Subject name and code</b>	The apprenticeship, PG_00141487						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	5	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Piotr Sitkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		0.0		0.0	90
<b>Subject objectives</b>	The aim of the course is to familiarize students with the workshop of a book editor and the process of creating a book at all its stages, including printing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U08] Is capable of planning and organizing work in a team and using various methods and forms of work in literary and linguistic methodology related to the chosen specialty.	The student: - finds, analyzes, evaluates, selects and uses information needed in the work of an editor; - knows and can use basic editing methods and tools; - is able to produce proofreading and editing of texts.	[SU7] entries and opinions in the internship diary
	[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.	Student: - understands the need for continuing education and professional development in the field of editing; - is able to work independently, as well as in a group within the functioning of a publishing house; - effectively organizes his editor's workshop and evaluates the degree of its advancement.	[SK7] entries and opinions in the internship diary
	[FPL3_W12] Has an specific knowledge of literary and linguistic studies in the field of the chosen specialty, allowing to understand the phenomena of con-temporary culture and act ethically within the chosen specialty.	Student: - has a basic knowledge of the place and importance of editing in the formation of culture; - has a basic knowledge of the place and importance of editing in the system of sciences, as well as the subject and methodological specifics; - has a structured basic knowledge of editing.	[SW1] oral statement/ conversation/discussion
[FPL3_K03] Reliably and with commitment, he carries out professional tasks in accordance with the profession's appropriate code of ethics.	Student: - understands the ethical issues related to the responsibility for the accuracy and reliability of the editorial work performed at the practice; - is aware of the dilemmas associated with the profession.	[SK7] entries and opinions in the internship diary	
Subject contents	Principles of operation of the publishing house. Functions and duties of publishing house employees. Workshop of the editor's work. Correction of texts prepared for publication. Marketing and promotion of the book.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a positive opinion of the host institution	51.0%	70.0%
	participation in internships	51.0%	30.0%
Recommended reading	Basic literature	Brak.	
	Supplementary literature	Brak.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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