

Subject card

Subject name and code	Descriptive grammar of German - Exercises I, PG_00141607						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish ca. 50% German		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		39.0	50
Subject objectives	<p>The purpose of the exercises is:</p> <ul style="list-style-type: none"> applying the theoretical knowledge of morphology and the science of the parts of speech acquired in the course of the lecture to the analysis of concrete linguistic material, consolidation and formation of the ability to use grammatical terminology in individual and team work. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W03] Knows and understands German terminology of linguistics.	knows and understands the linguistic terminology of morphology and the science of parts of speech in German	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is able to assess when expert knowledge is needed to solve a problem concerning morphology or the science of parts of speech, find the relevant literature or make contacts and ask for help	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	is aware of his knowledge and his skills, approaches critically the content of morphology and the science of parts of speech acquired, especially from popular didactic grammars	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	is able to plan and prioritize appropriately in order to accomplish a task; is able to cooperate with other students in team tasks concerning inflection and the study of parts of speech in German	[SU5] implementation of a problem task
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	is aware of the morphosyntactic complexity of language and its semantic/pragmatic implications	[SW4] test/exam - oral or written
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	can use basic methods and tools for analyzing grammatical structures (e.g., substitution or elimination tests)	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	has a structured and advanced general knowledge covering theory and methodology in morphology and the science of parts of speech in the German language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	<ol style="list-style-type: none"> 1. Classification and characterization of the inflected and uninflected parts of speech, recognition of the different parts of speech in a sentence. 2. Verb. finite and non-finite forms of the verb. Categories of the verb. The inflection of regular and irregular verbs. Formation of Perfekt forms with "haben" and with "sein". 3. Real time vs. tense. Tense system of German. Semantic description and use of the tenses Präsens, Präteritum, Perfekt, Plusquamperfekt, Futur I, Futur II. 4. Passive voice, paradigm, meaning and usage. Distinguishing the static passive voice from other deagentive forms. 5. Verbal moods: Imperative mode. Conjectural mode. The inflectional paradigm. Use in indirect speech and in hypothetical function in different types of sentences. 		
Prerequisites and co-requisites	Simultaneous attendance at "Descriptive Grammar of German - Lecture I". In exceptional cases, the instructor may waive this requirement.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Selected chapters from: <ul style="list-style-type: none"> • Dreyer, Hilke / Schmitt, Richard (2012): <i>Lehr- und Übungsbuch der deutschen Grammatik aktuell</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (1998, 2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. • Propädeutische Grammatik (Wortarten) - ids-mannheim.de 	
	Supplementary literature	<ul style="list-style-type: none"> • Hall, Karin/ Scheiner, Barbara (2020): <i>Deutsch. Übungsgrammatik für die Oberstufe</i>. Ismaning: Hueber. • Selected exercises from other textbooks provided by the instructor. 	
	eResources addresses	Basic https://grammis.ids-mannheim.de/progr@mm/5200 -	

Example issues/ example questions/ tasks being completed	Please express the content of the given sentence using a different tense. If this is not possible, please explain why.
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.