

Subject card

Subject name and code	Practical learning of German language I, PG_00141611						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	part-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				German In 90% German	
Semester of study	1	ECTS credits				18.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	140.0	0.0	0.0	0.0	140
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	140		14.0		296.0	450
Subject objectives	<ul style="list-style-type: none"> • Developing speaking, listening, reading, and writing skills in German at an intermediate level. • Enriching vocabulary and correctly applying grammatical structures in both spoken and written communication. • Practicing the ability to understand a variety of spoken texts (conversations, lectures, radio broadcasts, etc.). • Developing reading comprehension skills for various written texts. • Writing coherent and comprehensible texts. • Familiarizing students with the culture, history, and realities of life in German-speaking countries. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands and explains the significance of individual language elements for achieving communicative objectives, Identifies different language registers, possesses knowledge about the internal variation of language, and perceives the complexity of linguistic phenomena, Recognizes and can name linguistic processes occurring in contemporary German, Understands the relationship between historical, social phenomena and ways of using language, and can provide examples of how cultural and historical changes are reflected in the lexicon.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	He/she is aware of the differences between the Polish and German languages and identifies various language registers. He/she possesses knowledge about the internal diversity of the language and perceives the complexity of linguistic phenomena.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	He/she uses media and understands the need to encourage others to engage with culture.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	He/she understands the need for continuous development of language skills, applies language correctness control, and can analyze errors and make corrections.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	He/she can select and organize information in order to coherently formulate his/her own content at the B1+ level for a diverse audience.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	He/she is aware of his/her language competences and critically approaches the received and acquired content.	[SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	He/she can collaborate with other students on group tasks and projects.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	Topics of exercises in the 1st semester: content depends on the chosen textbook (starting level A2+/B1 or tailored to the group's level), e.g., Begegnungen (target level B1+) - published by Schubert, Aspekte neu B1+ - published by Klett, Studio D B1 - published by Cornelsen, Menschen B1.1 and B1.2 - published by Hueber, Akademie Deutsch B1 - published by Hueber, or another textbook.		
Prerequisites and co-requisites	Proficiency in German according to admission requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Module grade (average of partial grades)	51.0%	100.0%

Recommended reading	Basic literature	<p>A.1. Literature Used During Classes</p> <ul style="list-style-type: none"> The selected course textbook. Apelt, M., L. 2009. Wortschatz und mehr. Übungen für die Mittel- und Oberstufe. München: Hueber. Glötz-Kastanis J, Tippmann D. 2012, Sprechen, Schreiben, Mitreden, Athen, Karabatos Verlag. Buscha A, Friedrich K., 1996, Deutsches Übungsbuch: Übungen zum Wortschatz der deutschen Sprache, Langenscheidt; Verlag Enzyklopädie Berlin, München, Leipzig. Dinsel, S. 2004. Schwache Verben. Regelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. Dinsel, S., Geiger, S. 2009. Großes Übungsbuch Grammatik. Ismaning: Hueber Verlag. Dreyer, H., Schmitt, R. 2012. Lehr- und Übungsbuch der deutschen Grammatik - aktuell. Ismaning: Max Hueber Verlag. Dzida, S., Peters, F. 1996. Einfacher als gedacht. Warszawa: WSiP. Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. Niemiecka frazeologia dla Polaków uczących się języka niemieckiego. Warszawa: PWN 2020 Ferenbach, M., Schüßler, I. 2007. Wörter zur Wahl. Stuttgart: Klett. Földeak, H. 2005. Sags besser! Teil 1: Grammatik. Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. Földeak, H. 2007. Sags besser! Teil 2: Ausdruckserweiterung, Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. Hall, K., Scheiner B. 2020. Deutsch Übungsbuch für die Oberstufe aktuell. München: Hueber Verlag. Helbig, G., Buscha, J. 2001. Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig et al.: Langenscheidt. Hering, A., Matussek, M., Perlmann- Balme, M. 2006. Übungsgrammatik. Ismaning: Max Hueber Verlag. Jin, F., Voß, U. 2017. Grammatik aktiv. Verstehen - Üben - Sprechen. Berlin: Cornelsen. Materiały audiowizualne Instytutu im. Goethego. Inter Naciones. Reimann, M. 2003. Starke Verben. Unregelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. Schumann, J. 1997. Schwierige Wörter. Übungen zu Verben, Nomen und Adjektiven. Ismaning: Verlag für Deutsch. Sick, B. 2011. Wie gut ist Ihr Deutsch? Köln: Verlag Kiepenheuer & Witsch. Sommerfeldt, K. E., Starke, G.1993. Deutsche Substantive. Leipzig: Verlag Enzyklopädie. Strank W., Da fehlen mir die Worte, Leipzig: Schubert-Verlag Audiovisual materials available on dw.com Österreich Spiegel, educational materials available at www.oesterreichinstitut.at Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Zeit, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung, and others.
	Supplementary literature	<p>B. Supplementary literature:</p> <ul style="list-style-type: none"> Böttcher, W. 2007. Grammatik verstehen 01.Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F.1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Kafka, W., Majakiewicz, A., Ziemska, J., Zubik, K. 2008. Aktuelles zu Wirtschaft und Politik. Warszawa: C. H. Beck. Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International.
	eResources addresses	

<p>Example issues/ example questions/ tasks being completed</p>	<ul style="list-style-type: none"> • Listen to an interview with a person talking about their experiences living abroad. What problems did they encounter, and what benefits did they gain from this experience? • Listen to a short dialogue in a restaurant. What do the two people want to order, and what are their dietary preferences? • Read an article about Christmas traditions in Germany. What are the differences between Christmas celebrations in Poland and in Germany? • Read an advertisement about renting an apartment. What are the rental conditions, and what is included in the rent? • Read an article about famous historical figures in Germany and compare them with historical figures in Poland. • Prepare a presentation on contemporary customs and traditions in Germany. • Work on understanding the use of past tenses: Perfekt and Imperfekt. • Practice using adjectives and adverbs in different contexts.
<p>Work placement</p>	<p>Not applicable</p>

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