

Subject card

Subject name and code	Descriptive grammar of German - lecture II, PG_00141618						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish 100 % German		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> • Lecture with multimedia presentation • Conversation lecture 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The aim of the lecture is: <ul style="list-style-type: none"> • To introduce a structured knowledge of German syntax, • To explain the key linguistic concepts of the above-mentioned field, • To extend grammatical competence on a theoretical level. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	The student knows the subject and methodological specificity of grammar and understands its importance among the humanities.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is aware of his/her knowledge and skills and approaches critically the content received and acquired.	[SK1] oral statement/conversation/ discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem, knows how to make contacts, seek help or refer to relevant literature.	[SK1] oral statement/conversation/ discussion
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is aware of the diversity of information sources and understands that language is a complex, comprehensive, flexible and time-varying creation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W10] Knows and understands the main directions of linguistics.	The student knows and understands the main directions of Germanic linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_U07] Is able to use concepts from the field of linguistics in typical professional situations.	Students will be able to use concepts of syntax in translation and intercultural communication	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	<p>Lecture topics: Syntax of German I</p> <ol style="list-style-type: none"> 1. The sentence as the basic unit of syntax. Classification of sentences according to different criteria: types (indicative, imperative, exclamatory, interrogative, wishful thinking sentences), forms (simple, coordinate complex, subordinate complex). 2. Sentence structure in traditional syntax: sentence parts, their status, type, form, position in the sentence (subject, predicate, complement, adjective, appendage). 3. Co-ordinate vs. subordinate complex sentence, co-ordination relation vs. subordination relation, conjunctions of co-ordination and subordination, correlatives. 4. The subordinate compound sentence - criteria for the classification of subordinate sentences. 		
Prerequisites and co-requisites	<p>Good knowledge of German and elementary knowledge of Polish grammar. Simultaneous attendance at a lecture and exercises in descriptive grammar of German. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Students will receive credit for the lecture on the basis of a credit test.	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt. 	

	Supplementary literature	<ul style="list-style-type: none"> • as above • Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. • Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber. • Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485).
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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