

Subject card

Subject name and code	Descriptive grammar of German - Exercises II, PG_00141623						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish 100 % German		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		39.0	50
Subject objectives	<p>The aim of the exercises is:</p> <ul style="list-style-type: none"> To apply the theoretical knowledge acquired in the lecture to the analysis of concrete linguistic material, To consolidate and shape the ability to use grammatical terminology in individual and team work. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Students are able to plan and prioritise appropriately in order to complete a task; they are able to cooperate with other students in joint projects and tasks.	[SU1] oral statement/conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem, knows how to make contacts and ask for help.	[SK1] oral statement/conversation/discussion
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	The student knows and is able to use research methods and tools, develops results in terms of syntax.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax theory and methodology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is aware of his/her knowledge and skills and approaches critically the content received and acquired.	[SK1] oral statement/conversation/discussion
[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is aware of the diversity of information sources and understands that language is a complex, comprehensive, flexible and time-varying creation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	<p>Exercise topics: Syntax of the German language.</p> <ol style="list-style-type: none"> Parts of a simple sentence. Adjective, predicate, subject, complement, adjunct. Classification of parts of a sentence; recognising the different parts of a sentence in a sentence. Classification of subordinates; identifying subordinates in a sentence. A coordinate and subordinate complex sentence. 		
Prerequisites and co-requisites	<p>Very good knowledge of German and elementary knowledge of Polish grammar. Simultaneous attendance at a lecture and exercises in descriptive grammar of German. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student will receive credit for the exercises on the basis of partial marks from the colloquia and written homework prepared during the semester.	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Dreyer, Hilke / Schmitt, Richard (2000): <i>Lehr- und Übungsbuch der deutschen Grammatik</i>. Ismaning: Hueber. Helbig, Gerhard / Buscha, Joachim (2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. Pittner, Karin / Berman, Judith (2010): <i>Deutsche Syntax. Ein Arbeitsbuch</i>. Tübingen: Narr. 	

	Supplementary literature	<ul style="list-style-type: none"> • as above • Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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