

**Subject card**

<b>Subject name and code</b>	Descriptive grammar of German - seminar, PG_00141633						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish 100 % German		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Dominika Janus				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	<b>Additional information:</b> <ul style="list-style-type: none"> <li>• Lecture with multimedia presentation</li> <li>• Problem solving</li> <li>• Conversation lecture</li> <li>• Group work</li> </ul>						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	20		2.0		53.0	75
<b>Subject objectives</b>	<b>The aim of the conversion course is:</b> <ul style="list-style-type: none"> <li>• To introduce a systematised knowledge of German syntax,</li> <li>• To explain the key linguistic concepts of the above-mentioned field,</li> <li>• To extend grammatical competence on a theoretical level.</li> </ul>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W10] Knows and understands the main directions of linguistics.	The student knows and understands the main directions of Germanic linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem, knows how to make contacts and ask for help.	[SK1] oral statement/conversation/discussion
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	Students will know and be able to use research methods and tools, produce results in the field of descriptive grammar.	[SU1] oral statement/conversation/discussion
	[FGL3_U07] Is able to use concepts from the field of linguistics in typical professional situations.	Students will be able to use concepts of syntax in translation and intercultural communication.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is aware of the diversity of information sources and understands that language is a complex, comprehensive, flexible and time-varying creation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is aware of his/her knowledge and skills and is able to critically evaluate the content received and acquired.	[SK1] oral statement/conversation/discussion
[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	<p>Conversation topics: Syntax of German II Types of side sentences. The concept of sentence frame. The formation of a German sentence.</p>		
Prerequisites and co-requisites	<p>Good knowledge of German and elementary knowledge of Polish grammar. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a grade by examination.	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut.</li> <li>• Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.</li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Dreyer, Hilke / Schmitt, Richard (2000): <i>Lehr- und Übungsbuch der deutschen Grammatik</i>. Ismaning: Hueber.</li> <li>• Helbig, Gerhard / Buscha, Joachim (2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt.</li> <li>• Pittner, Karin / Berman, Judith (2010): <i>Deutsche Syntax. Ein Arbeitsbuch</i>. Tübingen: Narr.</li> <li>• Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN.</li> <li>• Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego.</li> <li>• Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber.</li> <li>• Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485).</li> <li>• Socka, Anna (2008). Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (ed.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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