

Subject card

Subject name and code	Contemporary theories of language, PG_00141848						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers		dr Joanna Redzimska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The objective of this course is to acquaint students with contemporary trends in linguistic studies, focusing on the key issues of interest to linguists, as well as the traditions from which modern research trends in natural language emerge, particularly formal linguistics and cognitive linguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The student possesses in-depth knowledge and understanding of advanced linguistic terminology, especially that used in research on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAMU2_W01] Knows and understands in depth selected issues constituting advanced general knowledge in the field of English linguistics	The student possesses advanced general knowledge and a deep understanding of selected issues in the area of English linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	The student possesses in-depth knowledge and understanding of advanced research methodologies and theories in the field of English linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is prepared for a critical assessment of the scope of their knowledge and skills, particularly in the field of English linguistics.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FAMU2_W09] Knows and understands to an in-depth extent advanced methods of analysis relevant to linguistics, including, in particular, those applicable to English language studies.	The student knows and understands the main developmental trends in linguistics, particularly concerning research on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The student is able to communicate with diverse audiences on specialized topics in the field of linguistics, also using advanced industry terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	<p>The Genesis of Language as an Evolutionary Achievement</p> <p>The Genesis of Writing as a Civilizational Achievement</p> <p>The First Scientific Studies of Language (Ancient India and Greece) Identification of Basic Structural Categories of Language (Parts of Speech; Phonemes - Allophones, Morphemes - Allomorphs, Lexemes - Words), Grammatical-Semantic Categories (Subject, Predicate, Noun, Verb), and Grammatical Categories (Number, Gender, Case, Person, Tense, Aspect, Mood).</p> <p>Sources of Linguistic Terminology.</p> <p>Medieval and Scholastic Linguistics Speculative Grammar (Modistae).</p> <p>Theory of the Relationship Between Reality, the Human Mind, and Language.</p> <p>The Beginnings of the Idea of Universal Grammar, Normative Grammar (Linguistic Studies of the Enlightenment Era).</p> <p>The Emergence and Development of Lexicography.</p> <p>The Genesis and Development of Diachronic and Comparative Linguistic Research.</p> <p>Recent and Modern Theories: Structuralism (including Structuralist Semantic Theories: Componential Analysis, Amalgamation of Semantic Components), the Theory of Linguistic Relativism (Sapir-Whorf Hypothesis), Pragmatic Theories of Implicature and Speech Acts, Major Ideas of the Cognitive Approach to Language Studies.</p>		
Prerequisites and co-requisites	<p>choosing linguistic specialization</p> <p>the knowledge of English at C1 level</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%
Recommended reading	Basic literature	<p>Jespersen, Otto. 1964. Language : its nature, development and origin. New York : W. W. Norton & Company.</p> <p>Kristeva, Julia. 1989. Language, the unknown : an initiation into linguistics. New York : Columbia University Press.</p> <p>Paveau Marie-Anne, Sarfati Georges-Élia. 2009. Wielkie teorie językoznawcze : od językoznawstwa historyczno-porównawczego do pragmatyki [Main trends in linguistics : from comparative grammar to pragmatics]. Kraków : Avalon</p> <p>Wacewicz, Sławomir, Przemysław Żywiczyński. 2016. Ewolucja języka. W stronę hipotez gesturalnych. [Evolution of language. Towards gestural hypotheses]. Toruń: Wydawnictwo Naukowe UMK</p> <p>Weisenberg, Adam. 1983. Językoznawstwo ogólne [General linguistics]. Warszawa : Państwowe Wydawnictwo Naukowe.</p>	
	Supplementary literature	<p>Allan, K., Linguistic Meaning, t. 1, 2, London New York 1986. (selected fragments)</p> <p>Crystal, D., The Cambridge Encyclopedia of Language, Cambridge 1987. (selected fragments)</p> <p>Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge: Cambridge University Press. (selected fragments)</p> <p>Robins, R.H. 1967. A Short History of Linguistics. Bloomington and London: Indiana University Press.</p> <p>Ungerer, Friedrich i Hans-Jörg Schmid. 1996. An Introduction to Cognitive Linguistics. London: Longman (ch. 1-2).</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.