

**Subject card**

<b>Subject name and code</b>	Introduction to sociology, PG_00139852						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Humanistic-social subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	6	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jacek Mianowski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		45.0	77
<b>Subject objectives</b>	To familiarize students with the basic concepts, methods and research problems of sociology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_W07] Knows and understands the fundamental dilemmas of modern civilization	Knows and understands the fundamental dilemmas of the globalizing world and modern civilization.	[SW4] test/exam - oral or written
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	In accordance with the concept of lifelong learning, they can independently plan and implement their own lifelong learning.	[SU8] observation of student's independent or team work
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	Is able to take part in a debate - present and evaluate various opinions and positions using the humanistic factor and discuss them using correctly professional terminology in the field of sociology and archaeology.	[SU1] oral statement/conversation/discussion
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Is ready to solve cognitive and practical problems and use the resources of sociological knowledge and seek the opinion of experts in case of difficulties in solving the problem independently in the aspect of work in the archive and in the field.	[SK4] test/exam - oral or written
	[ARCHL3_W01] Knows and understands to an advanced level selected facts, objects and phenomena, as well as the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	Knows and understands selected social facts, social and cultural objects and phenomena, as well as their methods and theories explaining the functional and interactive relationships between them, constituting basic general knowledge in the field of social sciences and humanities.	[SW4] test/exam - oral or written
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	He is ready to use sociological imagination to critically evaluate his knowledge and received content.	[SK1] oral statement/conversation/discussion

Subject contents	<ol style="list-style-type: none"> <li>1. Sociology and other social sciences</li> <li>2. Main theoretical trends in sociology. Assumptions and most important concepts</li> <li>3. Types and forms of social structures</li> <li>4. Social microstructures. Creating group relationships. Definition and types of groups</li> <li>5. Social interactions and everyday life</li> <li>6. Social processes - Social communication,</li> <li>7. Social processes - conflict, decision-making</li> <li>8. Sociological research methods</li> <li>9. Cultural aspects of social life</li> <li>10. Social change, development, progress.</li> <li>11 Time in the context of social life</li> <li>12. Nature and environment from a sociological perspective</li> <li>13. Globalization and the changing world</li> </ol>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Examination in accordance with the regulations of UG studies. 51% correct answers on the test.</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Examination in accordance with the regulations of UG studies. 51% correct answers on the test.	51.0%	100.0%		
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Example issues/ example questions/ tasks being completed	<p>What is sociological imagination?</p> <p>How do we describe social life in sociology?</p>								
Work placement	Not applicable								

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