

Subject card

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|--|--|--|--------------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Greek Archaeology, PG_00139765 | | | | | | |
| Field of study | Archaeology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Institute of Archaeology -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Nicholas Sekunda | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 20.0 | 52 |
| Subject objectives | To acquaint the course participants with the major themes and problems in Greek archaeology during the first millenium BC. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|-----------------------------------|
| | [ARCHL3_W01] Knows and understands to an advanced level selected facts, objects and phenomena, as well as the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities | Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge of Greek archaeology in the first millennium BC. | [SW4] test/exam - oral or written |
| | [ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology | Able to take part in debate - to rearrange and evaluate different opinions and positions and discuss them using correctly professional terminology in the field of Greek archaeology in the first millennium BC. | [SU4] test/exam - oral or written |
| | [ARCHL3_U08] Can independently plan and implement his/her own lifelong learning | Can independently plan and implement their own lifelong learning in the field of Greek archaeology in the first millennium BC. | [SU4] test/exam - oral or written |
| | [ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work | Is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving a problem independently in the aspect of cabinet analysis and fieldwork concerning Greek archaeology in the first millennium BC. | [SK4] test/exam - oral or written |
| | [ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content | Is ready to critically evaluate the knowledge possessed and the content received concerning Greek archaeology in the first millennium BC. | [SK4] test/exam - oral or written |

| Subject contents | <p>The student will develop a knowledge of the chronology of Greek Archaeology, the appropriate terminology and methodology associated with its practice, the significant role it has played in the development of the discipline of archaeology and in the development of our current conceptions of material culture, and the need to preserve its remains.. The course will confront the student with contrasting theories proposed by different scholars to explain changes in Greek material culture over time, which the students will be encouraged to evaluate for themselves.</p> <p>Lecture topics:</p> <p>01 The Greek Dark Ages</p> <p>02 Geometric Burial Practice</p> <p>03 The Eighth-Century Revolution</p> <p>04 Emporia</p> <p>05 The poliad Temple and the Emergence of the polis.</p> <p>06 Aristocracy</p> <p>07 Agora and Law</p> <p>08 The Hoplite</p> <p>09 Archaic Grave Stelae</p> <p>10 Public Buildings</p> <p>11 Sporting Buildings</p> <p>12 Classical Grave Stelae</p> <p>13 Domestic Architecture</p> <p>14 Macedonian Tombs</p> <p>15 Hellenistic Palaces</p> | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|---|-------------------------------|--------------------------|---|--------|----------------------|--|--|
| Prerequisites and co-requisites | English language skills - B1/B2 level. | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 1621 1489 1693"> <thead> <tr> <th data-bbox="448 1621 794 1653">Subject passing criteria</th> <th data-bbox="794 1621 1141 1653">Passing threshold</th> <th data-bbox="1141 1621 1489 1653">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1653 794 1693">Oral examination</td> <td data-bbox="794 1653 1141 1693">51.0%</td> <td data-bbox="1141 1653 1489 1693">100.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Oral examination | 51.0% | 100.0% | | | |
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| Oral examination | 51.0% | 100.0% | | | | | | | | | | |
| Recommended reading | <table border="1" data-bbox="448 1700 1489 2027"> <tbody> <tr> <td data-bbox="448 1700 794 1962">Basic literature</td> <td colspan="2" data-bbox="794 1700 1489 1962"> J.N. Coldstream, <i>Geometric Greece</i>, London 1977. Anthony M. Snodgrass, <i>An Archaeology of Greece. The Present State and Future Scope of a Discipline</i>, Berkeley 1987. </td> </tr> <tr> <td data-bbox="448 1968 794 2000">Supplementary literature</td> <td colspan="2" data-bbox="794 1968 1489 2000">James Whitley, <i>The Archaeology of Ancient Greece</i>, Cambridge 2001.</td> </tr> <tr> <td data-bbox="448 2007 794 2027">eResources addresses</td> <td colspan="2" data-bbox="794 2007 1489 2027"></td> </tr> </tbody> </table> | | | Basic literature | J.N. Coldstream, <i>Geometric Greece</i> , London 1977. Anthony M. Snodgrass, <i>An Archaeology of Greece. The Present State and Future Scope of a Discipline</i> , Berkeley 1987. | | Supplementary literature | James Whitley, <i>The Archaeology of Ancient Greece</i> , Cambridge 2001. | | eResources addresses | | |
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| Example issues/ example questions/ tasks being completed | Please describe what you see in this photo? |
| Work placement | Not applicable |

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