

Subject card

Subject name and code	General Archaeology: Late Middle Ages and Early Modern period - exercises, PG_00139758						
Field of study	Archaeology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Dąbal				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	To familiarize the student with the basic problems of late medieval and modern archeology in the European and Polish dimension.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_U06] Can plan and organize individual and team work	Able to plan and organize individual and team work.	[SU1] oral statement/conversation/discussion
	[ARCHL3_U01] Is able to use the knowledge he possesses: formulate and, through the appropriate selection of sources of information, critical analysis and synthesis thereof, solve complex and unusual problems in the field of archaeology	Is able to use his knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of late medieval and modern archeology.	[SU2] presentation/project/paper/report
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	Has advanced, chronologically and thematically organized general knowledge of late medieval and modern archeology.	[SW4] test/exam - oral or written
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek the opinion of experts in case of difficulties in solving the problem independently in the aspect of office analyzes and field work on the archeology of the late Middle Ages and modern times.	[SK2] presentation/project/paper/report
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Is ready to critically evaluate the knowledge and content received in the field of the late Middle Ages and modern times.	[SK1] oral statement/conversation/discussion
	[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	Has advanced, structured detailed knowledge of the archeology of the late Middle Ages and modern times.	[SW4] test/exam - oral or written
[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of late medieval and modern archeology.	[SU1] oral statement/conversation/discussion	
Subject contents	<p>Topics:</p> <p>Late medieval and modern archaeological sites: archaeological research of open non-urban sites archaeological research of urban sites</p> <p>Archaeological finds: glass, metals, ceramics</p>		
Prerequisites and co-requisites	Knowledge of geography and history (history of the late Middle Ages), the ability to critically compare various categories of data and indicate relationships.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	20.0%
	test	51.0%	80.0%
Recommended reading	<p>Basic literature</p> <p>Borusiewicz W. 1985. Budownictwo murowane w Polsce, Warszawa-Kraków, 1985</p> <p>Dąbal J. (red.) 2018 Domy i ich mieszkańcy w świetle badań archeologiczno-architektonicznych przy ul. Świętojańskiej 6-7 w Gdańsku, Gdańsk.</p> <p>Majewski M. (red.) 2019. Archeologia Stargardu. Tom IV. Wojna trzydziestoletnia. Pożar miasta w dniu 7 października 1635 r Poznań-Stargard. .</p> <p>Piekalski J. 1999. Od Kolonii do Krakowa. Przemiana topografii wczesnych miast, Wrocław.</p>		

	Supplementary literature	<p>Beata Ceynowa 2004. Późnośredniowieczne patynki gdańskie z badań na Wyspie Spichrzów/Late medieval pattens from excavations on Granary Island, Gdańsk [in] Pomorania Antiqua tom XIX</p> <p>Dąbal J. 2020, Naczynia Kamionkowe z Kolonii i Frechen z gdańskiej Lastadii, red. B. Kościński, [w] Archeologia Gdańska t. VII. Lastadia najstarsza stocznia gdańska w świetle badań archeologicznych, Gdańsk, s. 299-311.</p> <p>Whitehead R. 1996. Buckles 1250-1800, Chelmsford</p> <p>Wratistavia Antiqua t.6, 2004. Wrocław na przełomie średniowiecza i nowożytności, red. K. Wachowski, Wrocław (wybrane zagadnienia).</p>
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Example issues/ example questions/ tasks being completed	Finds identification	
Work placement	Not applicable	

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