

**Subject card**

<b>Subject name and code</b>	Descriptive Grammar of German III, PG_00142249						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German German		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jolanta Hinc				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		83.0	100
<b>Subject objectives</b>	The aim of this course is to familiarise students with the most important problems of descriptive grammar of German including the syntax of the simple and complex sentence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues in the field of syntax of the German language	[SW4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 -The student is able to analyse and interpret written and spoken data in the field of syntax of the German language.	[SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 - The student can dissect simple and complex sentences, indicate the type of sentence, distinguish syntax in the German language.	[SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_K05 - The student understands the importance of knowledge and skills in descriptive grammar German language, sees the need for knowledge of syntax, especially in relation to written communication.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of the syntax of the German language, understands the importance of this knowledge in the communication process.	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 - The student can correctly use a variety of detailed concepts from the of German syntax.	[SU4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 - The student has a general knowledge of research methodology in the field of descriptive grammar of German (descriptivism) and their developmental tendencies.	[SW4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 - The student can use the theory discussed by the instructor to identify and solve practical tasks in the field of German language syntax.	[SU4] test/exam - oral or written
[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows advanced terminology and concepts of German syntax.	[SW4] test/exam - oral or written	
Subject contents	Simple sentence. Recognition of the different parts of a sentence - definitions, description. The subject as the central part of the sentence, place and functions in the sentence .The subject - the concept of congruence, characteristics. The subject to subject and complement. Complements, criteria of division. Circumstances, criteria of division (circumstantial: time, place, manner, cause, condition, purpose, effect, acquiescence). Types of adjectives, their place in the sentence, their form).Other words in a sentence (particles, exclamation marks). Co-ordinate compound sentences - ways of linking and semantic relations between subordinate sentences. Subordinately compound sentences. Ways of linking and position in a sentence complex. Classes of subordinate sentences (subject, object, complement, circumstantial, time, place, manner, condition, cause, aim, effect, adverbial, substitutive, expanding, appository). Sentence period. General characteristics. Analysis of the sentence period. Definition and characterisation of constituent sentences (according to all criteria). Definition and characterisation of sentence parts. Basic rules of punctuation.		
Prerequisites and co-requisites	Knowledge of the German language at a level which allows the achievement of the expected learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	20.0%
		51.0%	80.0%

Recommended reading	Basic literature	K. Pittner, J. Bermann: Deutsche Syntax. Ein Arbeitsbuch, 2021.  G. Helbig, J. Buscha: Deutsche Grammatik, Lipsk, 2001.
	Supplementary literature	H. W. Eroms: Syntax der deutschen Sprache, De Gruyter. 2012.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	recognise the function of a subordinate sentence recognise the sentence category identify the parts of a sentence	
Work placement	Not applicable	

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