

Subject card

Subject name and code	Linguistic pragmatics, PG_00142279						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Providing students with theoretical and practical knowledge regarding how language is used in life and society.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	Student, analyzing spoken and written texts, is able to draw from the achievements of other disciplines, such as sociology and psychology.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student with knowledge of pragmalinguistics understands how complex and multi-layered interpersonal communication is.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student is able to identify and analyze various aspects from a pragmalinguistic perspective.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student correctly uses terminology from the field of pragmalinguistics.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student knows and understands what pragmalinguistics focuses on.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to apply knowledge and skills from pragmalinguistics in personal life, professional life, and in interactions with others.	[SK1] oral statement/conversation/discussion
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student, when analyzing spoken and written texts, is able to draw on the achievements of other fields, such as sociology and psychology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognize and analyze different typical forms of written and spoken discourse from a pragmalinguistic perspective.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is familiar with terms and concepts such as "connotation," "denotation," "speech act," "implicature," "presupposition," and "politeness," among others.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands methods of analysis in the field of pragmalinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to analyze spoken and written sources using pragmalinguistic tools.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has knowledge of theories related to research in the field of pragmalinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student is able to analyze linguistic communication using their knowledge of pragmalinguistics.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	<p>1. Structuralism, sociolinguistics, pragmatics - methods of language description</p> <p>2. The function of language and text in the light of speech act theory; the meaning and sense of utterances, the concept of inference</p> <p>3. Speech acts and their classification</p> <p>4. Conversational implicature, presupposition, semantic connotation</p>											
Prerequisites and co-requisites	None.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 647 794 678">Subject passing criteria</th> <th data-bbox="799 647 1137 678">Passing threshold</th> <th data-bbox="1142 647 1481 678">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 685 794 712">written test</td> <td data-bbox="799 685 1137 712">51.0%</td> <td data-bbox="1142 685 1481 712">50.0%</td> </tr> <tr> <td data-bbox="456 719 794 763">Completion of a coursework project or presentation.</td> <td data-bbox="799 719 1137 763">51.0%</td> <td data-bbox="1142 719 1481 763">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written test	51.0%	50.0%	Completion of a coursework project or presentation.	51.0%	50.0%
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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