

**Subject card**

<b>Subject name and code</b>	Man and his Environment in the Ancient Eastern Mediterranean, PG_00142387						
<b>Field of study</b>	Sightseeing and Historical Tourism						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Archeologii Śródziemnomorskiej -> Instytut Archeologii -> Faculty of History -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Nicholas Sekunda				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	15		4.0		25.0	44
<b>Subject objectives</b>	To familiarize students with the relationship between man and his environment in the Eastern Mediterranean lands in ancient times. The lecture aims to acquaint the course participant with the development of agriculture in the Eastern Mediterranean region, with particular reference to Greece, and more specifically with the so-called agricultural Mediterranean tripod (grain, vine and olive) and in what way those plants reacted genetically to their contact with man.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_W01] Has an extended and structured knowledge of the history and cultural history of Europe, understands to an in-depth degree the multifaceted connections between various facts and phenomena from the past	He has extensive and structured knowledge of the Mediterranean in antiquity and has a deeper understanding of the multi-faceted connections between humans and the environment.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[KiTHMU2_W03] Has extended knowledge of methods and problems as well as research workshop of selected fields of history, such as regional, social, economic and cultural history; has an in-depth knowledge of the subject and methodological specificity of the humanities and social sciences	Has extended knowledge of the methods, problems and tools for research on man and the environment in the Mediterranean area in antiquity; has in-depth knowledge of the specific subject matter and methodology of this issue.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[KiTHMU2_U07] Is able to select methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages	Is able to select methods and ways of presentation possessed to the issues raised during the lecture, i.e. the connections between man and the environment in the Mediterranean area in ancient times. Presents the above issues effectively communicating in English.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[KiTHMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe	It is ready to initiate and conduct activities for the protection and promotion of the natural values and cultural heritage of the Mediterranean region in antiquity.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written	
Subject contents	Lecture topics: problems of agriculture in the Eastern Mediterranean countries, and specifically the so-called Mediterranean Triangle (cereals, olives and grapevines) and how these plants responded genetically to cooperation with humans.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	100.0%

Recommended reading	Basic literature	<p>A.M. Snodgrass, <i>An Archaeology of Greece. The Present State and Future Scope of a Discipline</i>, Cambridge 1985.</p> <p>Red. Colin Renfrew, Malcolm Wagstaff, <i>An Island Polity. The Archaeology of exploitation in Melos</i>, Cambridge 1982.</p> <p>Guy Sanders, <i>Reassessing Ancient Populations</i>, BSA 79, 1984, 251-62.</p> <p>Robert Sallares, <i>The Ecology of the Ancient Greek World</i>, Ithaca, New York 1991.</p> <p>C.N. Runnels, <i>Flaked-Stone Artefacts in Greece during the Historical Period</i>, Journal of Field Archaeology 9, 1982, 63-72.</p> <p>L.A. Moritz, <i>Grain-Mills and Flour in Classical Antiquity</i>, Oxford 1958.</p> <p>Oliver Rackham, Jennifer Moody, <i>The Making of the Cretan Landscape</i>, Manchester 1996.</p>
	Supplementary literature	<p>Hamish A. Forbes, Lin Foxhall, The Queen of all Trees. Preliminary Notes on the Archaeology of the Olive, <i>Expedition</i>, Fall 1978, 37-47.</p> <p>Lin Foxhall, <i>Olive Cultivation in Ancient Greece</i>, OUP Oxford 2007.</p> <p>Oliver Rackham, Observations on the Historical Ecology of Boeotia, <i>Annual of the British School at Athens</i> 78, 1983, 291-351.</p> <p>John H. Young, Studies in South Attica <i>Hesperia</i> 25, 1956, 122-146.</p> <p>A.J. Graham, The Vari House an Addendum, <i>Annual of the British School at Athens</i> 73, 1978, 99-101, pl. 14-15.</p> <p>J.E. Jones, A.J. Graham, L.H. Sackett, M. Ioannes Geroulanos, An Attic Country House below the Cave of Pan at Vari <i>Annual of the British School at Athens</i> 68, 1973, 355-452.</p> <p>V.R. Anderson, J.E. Jones, Ancient Beehives from Isthmia, <i>Hesperia</i> 71, 2002, 345-376.</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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