

Subject card

Subject name and code	MA Seminar I, PG_00142443						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Historii Europy Wschodniej -> Instytut Historii -> Faculty of History -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Nowak				
	Teachers		prof. dr hab. Beata Możejko prof. dr hab. Igor Hałagida				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		70.0	115
Subject objectives	The aim of the seminar is to improve the scientific workshop, methods of seminar work and the selection of the form of the master's thesis, consistent with the expected profile of the seminar, and to use this knowledge in practice. The final goal of the series of classes is to prepare a master's thesis on a specific topic and pass the diploma exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_U04] Has developed skills in the preparation of extensive written works, correct commentary, annotation and preparation for publication of texts, in accordance with the canons of criticism adopted in the field of humanities	Student has developed skills in preparing a master's thesis. The student has developed skills in correct commenting, annotating and preparing texts for publication, including a master's thesis, in accordance with the canons of criticism adopted in the field of humanities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHMU2_K07] Recognizes and respects theories and views that differ from his/her own, and polemics against them in an ethical and cultural manner	Student recognizes and respects theories and views different from his own and polemicalizes with them in an ethical and cultural manner, especially as part of the master's thesis.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[KiTHMU2_U03] Obtains, verifies, critically analyses and systematizes information on the humanities and related sciences, using bibliographies, archival aids, databases and Internet resources useful in the study of issues related to local studies and historical tourism	While writing a master's thesis, student acquires, verifies, critically analyzes and systematizes information regarding the humanities and related sciences, using bibliographies, finding aids, databases and Internet resources useful in researching issues related to his thesis topic and historical tourism.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHMU2_K02] Recognises the importance of knowledge in solving cognitive and practical problems, is ready to consult experts in case of difficulties with solving a problem on their own	Student recognizes the importance of knowledge in solving cognitive and practical problems arising when writing a master's thesis. Is ready to seek the opinion of experts (through the supervisor and professional literature) in case of difficulties in solving a problem independently.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[KiTHMU2_K01] Is aware of the scope of their knowledge and workshop skills and are ready for further, continuous development of their professional competences, as well as personal, social and professional competences	Student is aware of the scope of his knowledge and workshop skills and is ready for further, continuous development of professional competences, as well as personal, social and professional competences, which is demonstrated when writing a master's thesis.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[KiTHMU2_W10] Knows and understands the concepts and principles of industrial property protection and copyright, as well as the need to manage intellectual property resources	Student knows and understands the concepts and principles of industrial property and copyright protection as well as the need to manage intellectual property resources, especially in relation to the master's thesis.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[KiTHMU2_K06] Recognizes and formulates ethical problems related to professional work and popularization of knowledge	Student notices and formulates ethical problems related to professional work and the popularization of knowledge, especially in relation to writing a master's thesis	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[KiTHMU2_U01] He/she is able to correctly select sources, subject them to criticism, correctly apply research methods appropriate to the historian's research workshop, and effectively select non-source information in order to solve a task formulated by themselves or others	Student is able to correctly select sources, criticize them, correctly apply research methods appropriate to the historian's research workshop, and effectively select non-source information in order to prepare a master's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHMU2_U05] Correctly uses the professional terminology appropriate for the disciplines to which the field of study is assigned, both orally and in writing	Student correctly uses professional terminology in speech and writing appropriate to the disciplines to which the field of study is assigned, especially in relation to writing a master's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_U02] He/she is able to approach solved tasks in an innovative way, adapting existing or developing new research methods and tools, using and integrating his/her knowledge from various fields of science	Student is able to approach the tasks that arise when writing a master's thesis in an innovative way. Adapts existing or develops new research methods and tools, using and integrating knowledge from various fields of science.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHMU2_K08] Strives for objectivity in its approach to social communication, shows responsibility and civil courage in opposing the instrumentalization of knowledge by national, social and political groups	Student strives for objectivity in the approach to social communication, demonstrates responsibility and civil courage in opposing the instrumentalization of knowledge by national, social and political groups, which is visible when writing a master's thesis.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	Student independently acquires and deepens knowledge and improves research skills in an orderly and systematic way, taking autonomous actions aimed at writing a master's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHMU2_W03] Has extended knowledge of methods and problems as well as research workshop of selected fields of history, such as regional, social, economic and cultural history; has an in-depth knowledge of the subject and methodological specificity of the humanities and social sciences	Student has extended knowledge of methods and problems as well as research techniques in selected fields of history to which the topic of his master's thesis relates; has in-depth knowledge of the subject and methodological specificity of the humanities and social sciences, especially in the context of writing a master's thesis.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	<ol style="list-style-type: none"> 1. Discussion of the specifics of the workshop on preparing master's theses. 2. Organization of the student's own work. 3. Bibliographies, compendia, scientific databases in the preparation of diploma theses 4. Scientific literature in the preparation of seminar papers 5. Diploma thesis - types, structure, form. 6. Formulating research problems in the field of sightseeing and historical tourism. 7. Methodological analysis of the proposed topic of the bachelor's thesis 8. Discussion of individual stages of work 9. Presentations of students' works and discussion of the results 10. Detailed topics of the seminars related to the current topic proposed by the lecturer 		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	being active in class	51.0%	20.0%
	preparing a plan of a master's thesis	51.0%	60.0%
	being present in class	70.0%	20.0%
Recommended reading	Basic literature	Dobre obyczaje w nauce. Zbiór zasad i wytycznych. Warszawa 1994 Węglińska M., Jak pisać pracę magisterską? Poradnik dla studentów, Kraków 1997 Marciszewski W., Metody analizy tekstu naukowego, Warszawa 1981 Bielec, E., Podręcznik pisania prac albo technika pisania po polsku, .Kraków, 2000.. Wójcik, K.: Piszę akademicką pracę promocyjną - licencjacką, magisterską, doktorską. Warszawa, 2005.	
	Supplementary literature	Dominiczak H., Przygotowanie pracy magisterskiej z historii, Częstochowa 1996 Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995 Urban S., Ładoński W., Jak napisać dobrą pracę magisterską, Wrocław 2003 Węglińska M., Woźniak K., O pisaniu pracy magisterskiej na studiach humanistycznych. Przewodnik praktyczny, Warszawa 1998 Zaczyński W., Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>By the given deadline, please prepare a proposal for the topic of your master's thesis along with a bibliography.</p> <p>Please submit a written outline of your master's thesis by the specified deadline.</p> <p>On the specified date, please present the results of your work on the topic of your master's thesis (presentation, oral statement) together with an indication of the sources: primary and secondary.</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.