

**Subject card**

<b>Subject name and code</b>	Discussion on teaching practice, PG_00142587						
<b>Field of study</b>	Chemistry						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Didactics and Popular Science -> Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Bożena Karawajczyk				
	<b>Teachers</b>		dr Bożena Karawajczyk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	<b>Additional information:</b>  <b>Training methods</b>  Analysis of critical incidents (cases) Discussion Group work						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		15.0	50
<b>Subject objectives</b>	To discuss the experience gained during subject practice.  Learning about the course of one's own and others' teaching activities against the background of specific working conditions.  Summarizing the elements that make up the teacher's workbench, learning about the possibilities of pedagogical development and further training to improve qualifications and obtain further degrees of professional promotion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>Learning outcomes in accordance with the Announcement of the Minister of Science of February 9, 2024 on the announcement of the consolidated text of the Regulation of the Minister of Science and Higher Education on the standard of education preparing for the teaching profession.</p> <p>The graduate knows and understands (knowledge):  D.2/E.2.W1. the teaching tasks carried out by a school or an institution of the educational system;  In terms of knowledge, the graduate knows and understands:  D.2/E.2.W2. the way of functioning and organization of the didactic work of the school or institution of the educational system;  D.2/E.2.W3. the types of documentation of didactic activities carried out in a school or an institution of the educational system  D.1/E.1.W14. the workshop of the teacher's work; the proper use of lesson time by the student and the teacher; issues related to checking and evaluating the quality of education and its evaluation, as well as the need to analyze and evaluate their own teaching and educational work;  In terms of skills, the graduate is able to:  D.2/E.2.U1. draw conclusions from observation of the teacher's didactic work, his/her interaction with students and the way in which didactic activities are planned and carried out; actively observe the teacher's methods and forms of work and the teaching aids used, as well as the ways in which students are assessed and homework is assigned and checked;  In terms of social competence, the graduate is ready to:  D.2/E.2.K1. interact effectively with the internship supervisor and teachers to expand his/her teaching knowledge and develop educational skills.</p>	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
Subject contents	- Course of subject practice (tasks, goals, ways of implementing tasks, type of student activity undertaken during practice, course of problem situations, case study). - Discussion of subject practice in terms of looking for possible other solutions to the tasks undertaken (discussion of experiences, analysis and solution of problem situations, group supervision)		
Prerequisites and co-requisites	Credit for subject practice in primary school and subject practice in secondary school		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%
Recommended reading	Basic literature	- Students' own notes from subject practice - Curriculum basis for the subject of Chemistry at all stages of education (available on the website of the Ministry of Education) - Current textbooks approved by the Ministry of National Education for teaching chemistry in elementary and secondary school - Current documents in force: The Law on Education and the Teacher's Charter (available on the website of the Ministry of Education)	
	Supplementary literature	Scenarios for your own classes	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.