

**Subject card**

<b>Subject name and code</b>	English language 2, PG_00124593						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English:90% Polish: 10%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Horodecka				
	<b>Teachers</b>		mgr Eliza Włodarczyk mgr Joanna Makara mgr Marianna Gagan mgr Joanna Tenerowicz-Kudła				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		0.0	60
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U04] The graduate is able to independently develop knowledge and pedagogical skills with the use of various sources, including foreign language sources and technologies	<p>Knowledge</p> <ul style="list-style-type: none"> <li>- knows the basic terminology of the subject studied</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>- can prepare typical written compositions in a foreign language on topics related to his/her field of study</li> <li>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study</li> </ul> <p>Social competences (attitudes)</p> <ul style="list-style-type: none"> <li>- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning</li> <li>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.</li> </ul>	<p>[SU1] oral statement/conversation/discussion</p> <p>[SU2] presentation/project/paper/report</p> <p>[SU3] text preparation/written work</p> <p>[SU4] test/exam - oral or written</p> <p>[SU5] implementation of a problem task</p> <p>[SU6] demonstration of practical skills</p> <p>[SU8] observation of student's independent or team work</p>
	[PEDL3_U15] The graduate is able to use a foreign language at the B2 level	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	<p>[SU1] oral statement/conversation/discussion</p> <p>[SU2] presentation/project/paper/report</p> <p>[SU3] text preparation/written work</p> <p>[SU4] test/exam - oral or written</p> <p>[SU6] demonstration of practical skills</p>
Subject contents	<p>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>· telephoning</li> <li>· meetings</li> <li>· teamwork and team building</li> <li>· business correspondence</li> <li>· presentations</li> <li>· negotiations</li> <li>· recruitment</li> <li>· cross-cultural communication</li> </ul> <p>II. ESP and academic language components up to 30% or less of the course contents.</p> <p>III. Revision and consolidation of grammar rules</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	Publications required for the final credit (exam) as indicated by the teacher, i.e.:  textbooks for academic, work environment and vocational English (B1+ to C1),  literature used during the course, content provided by the teacher
	Supplementary literature	Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online
	eResources addresses	
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.	
Work placement	Not applicable	

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