

**Subject card**

<b>Subject name and code</b>	English language 2, PG_00113926						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Horodecka				
	<b>Teachers</b>		mgr Joanna Makara mgr Magdalena Komorowska mgr Andrzej Szabala				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	<ul style="list-style-type: none"> <li>- knows the basic terminology of the subject studied</li> <li>- understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills</li> </ul>	<ul style="list-style-type: none"> <li>[SK1] oral statement/conversation/discussion</li> <li>[SK2] presentation/project/paper/report</li> <li>[SK3] text preparation/written work</li> <li>[SK5] implementation of a problem task</li> <li>[SK6] demonstration of practical skills</li> <li>[SK8] observation of student's independent or team work</li> </ul>
	[SOCL3_K01] The graduate is ready to lifelong learning	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	<ul style="list-style-type: none"> <li>[SK1] oral statement/conversation/discussion</li> <li>[SK2] presentation/project/paper/report</li> <li>[SK3] text preparation/written work</li> <li>[SK4] test/exam - oral or written</li> <li>[SK5] implementation of a problem task</li> <li>[SK6] demonstration of practical skills</li> <li>[SK8] observation of student's independent or team work</li> </ul>
	[SOCL3_U11] The graduate has language skills in the fields of social sciences and sociology that meet the requirements for level B2 of the Common European Framework of Reference for Languages	<ul style="list-style-type: none"> <li>- can prepare typical written compositions in a foreign language on topics related to his/her field of study</li> <li>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study</li> <li>- has language skills corresponding to the requirements of level B2 of the Common European</li> </ul>	<ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> <li>[SU2] presentation/project/paper/report</li> <li>[SU3] text preparation/written work</li> <li>[SU4] test/exam - oral or written</li> <li>[SU5] implementation of a problem task</li> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul>
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	<ul style="list-style-type: none"> <li>[SK1] oral statement/conversation/discussion</li> <li>[SK2] presentation/project/paper/report</li> <li>[SK5] implementation of a problem task</li> <li>[SK6] demonstration of practical skills</li> <li>[SK8] observation of student's independent or team work</li> </ul>

Subject contents	<p>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>· telephoning</li> <li>· meetings</li> <li>· teamwork and team building</li> <li>· business correspondence</li> <li>· presentations</li> <li>· negotiations</li> <li>· recruitment</li> <li>· cross-cultural communication</li> </ul> <p>II. ESP and academic language components up to 30% or less of the course contents.</p> <p>III. Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>Publications required for the final credit (exam) as indicated by the lecturer,</p> <p>i.e.: textbooks for academic, work environment and vocational English (B1+ to C1),</p> <p>texts used during the course, content provided by the teacher</p>	
	Supplementary literature	Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online	
	eResources addresses		
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.		
Work placement	Not applicable		

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