

Subject card

Subject name and code	English language 1, PG_00044131						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				English English: 90% Polish: 10%	
Semester of study	1	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Barbara Horodecka				
	Teachers		mgr Magdalena Komorowska mgr Andrzej Szabala mgr Joanna Makara				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K01] The graduate is ready to lifelong learning	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SOCL3_U11] The graduate has language skills in the fields of social sciences and sociology that meet the requirements for level B2 of the Common European Framework of Reference for Languages	<ul style="list-style-type: none"> - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European 	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	<ul style="list-style-type: none"> - knows the basic terminology of the subject studied - understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills 	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents	<p>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> · telephoning · meetings · teamwork and team building · business correspondence · presentations · negotiations · recruitment · cross-cultural communication <p>II. ESP and academic language components up to 30% or less of the course contents.</p> <p>III. Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1128 786 1162">Subject passing criteria</th> <th data-bbox="791 1128 1142 1162">Passing threshold</th> <th data-bbox="1147 1128 1469 1162">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1169 786 1218">Written and oral assignments, including student's self-study</td> <td data-bbox="791 1169 1142 1218">51.0%</td> <td data-bbox="1147 1169 1469 1218">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	Basic literature	<p>Publications required for the final credit (exam) as indicated by the lecturer,</p> <p>i.e.: textbooks for academic, work environment and vocational English (B1+ to C1),</p> <p>texts used during the course, content provided by the teacher</p>							
	Supplementary literature	Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available on the Internet							
	eResources addresses	Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.								
Work placement	Not applicable								

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