

Subject card

Subject name and code	Russian Language 4, PG_00113936						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Russian: 90% Polish: 10%		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[SOCL3_K01] The graduate is ready to lifelong learning	is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written		
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work		
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	understands the need for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written		
	[SOCL3_U11] The graduate has language skills in the fields of social sciences and sociology that meet the requirements for level B2 of the Common European Framework of Reference for Languages	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 											
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Basic literature</td> <td colspan="2" data-bbox="802 848 1479 1111"> Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1117 1479 1146">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1153 1479 1178"></td> </tr> </table>			Basic literature	Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017		Supplementary literature	extra materials shared by the teacher		eResources addresses		
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Supplementary literature	extra materials shared by the teacher											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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