

**Subject card**

<b>Subject name and code</b>	The systems of the Nordic countries - lecture, PG_00143159						
<b>Field of study</b>	Ustroje państw nordyckich - wykład						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			e-learning		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Rytel-Warzochoa				
	<b>Teachers</b>		dr hab. Anna Rytel-Warzochoa				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 15.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		10.0	25
<b>Subject objectives</b>	The aim of the course is to familiarize students with the political and constitutional systems of the Nordic countries (Denmark, Sweden, Norway, Finland, Iceland), with particular emphasis on the functioning of legislative, executive, and judicial bodies, as well as the mechanisms of cooperation between them. The course also aims to present the characteristics of Nordic democracy, models of citizen participation, human rights protection, and administrative regulations, as well as to compare these systems with the political system of the Republic of Poland and other democratic systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	ADMINL3_WK06	<p>The student possesses structured knowledge of the political and constitutional systems of the Nordic countries, with particular emphasis on the functioning of legislative, executive, and judicial authorities.</p> <p>The student understands the legal and ethical principles regulating the functioning of public institutions in the Nordic countries, as well as the practices of their application.</p> <p>The student is able to analyze the mechanisms of cooperation between authorities in Nordic systems and assess their effects in a democratic and administrative context.</p> <p>The student can compare the institutional and legal solutions of the Nordic countries with the system of the Republic of Poland, identifying similarities, differences, and potential implications for administrative practice.</p> <p>The student develops an awareness of the importance of legal and ethical norms in shaping administrative practice and decision-making within public structures.</p>	<p>[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja</p>
	ADMINL3_WG01	<p>The student possesses knowledge of the legal and administrative systems in the Nordic countries and understands their place within the broader system of legal and political sciences.</p> <p>The student knows and understands the basic terminology in the fields of constitutional law, administration, and political sciences in the context of the Nordic systems.</p> <p>The student understands the significance of political and administrative institutions in the Nordic countries for the functioning of society and the economy.</p> <p>The student is able to analyze the interrelationships between the legal system, administration, and politics in the Nordic countries.</p> <p>The student develops an awareness of the connections between legal norms, administrative institutions, and political processes in the context of administrative practice.</p>	<p>[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja</p>

	Course outcome	Subject outcome	Method of verification
	ADMINL3_WG05	<p>The student possesses structured knowledge about the processes of change in the political and administrative structures and institutions of the Nordic countries.</p> <p>The student understands the mechanisms of transformation of constitutional and administrative systems and their consequences for the functioning of the state and society.</p> <p>The student is able to analyze the causes and effects of institutional changes in the context of Nordic democracy and compare them with the Polish system.</p> <p>The student can identify the legal, administrative, and social consequences resulting from reforms of state institutions and the mechanisms of cooperation between authorities.</p> <p>The student develops the ability to critically reflect on the evolution of political and administrative systems in the Nordic countries.</p>	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja
	ADMINL3_WG03	<p>The student possesses knowledge of public administration structures in the Nordic countries and their interrelationships.</p> <p>The student understands the dependencies between legislative, executive, and judicial authorities in the Nordic systems, as well as the cooperation of administrative institutions across different levels of government.</p> <p>The student is able to analyze the relationships between central and local administrative structures and the consequences of these relationships for the functioning of the state and society.</p> <p>The student can compare the administrative structures of the Nordic countries with the administrative system of the Republic of Poland, highlighting similarities and differences in the organization and competencies of institutions.</p> <p>The student develops the ability to critically evaluate the functioning of administrative structures and their impact on decision-making processes and the implementation of public policies.</p>	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja

	Course outcome	Subject outcome	Method of verification
	ADMINL3_WG02	<p>The student possesses knowledge of constitutional and administrative law provisions that are crucial for the organization and functioning of public administration in the Nordic countries.</p> <p>The student understands the practical application of legal norms regulating the functioning of legislative, executive, and judicial authorities, as well as administrative structures, within the Nordic systems.</p> <p>The student is able to analyze and interpret legal regulations in a comparative context with the Polish administrative system, identifying similarities, differences, and practical consequences.</p> <p>The student can assess the impact of constitutional and administrative law provisions on the efficiency of governmental and administrative bodies in the Nordic countries.</p> <p>The student develops the ability to critically reflect on the application of law in public administration and on the significance of regulations for the functioning of the state and society.</p>	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja
	ADMINL3_WG04	<p>The student has an advanced knowledge and understanding of methods for analyzing political and constitutional systems, with particular emphasis on the Nordic countries.</p> <p>The student is able to apply research tools and techniques for collecting data and information necessary to analyze the functioning of authorities and administration in the Nordic countries.</p> <p>The student can gather, select, and interpret information from scientific literature, legal acts, case law, and official sources concerning political and administrative systems.</p> <p>The student develops the ability to critically evaluate data and information in the context of comparative studies of the Nordic state systems and the Polish constitutional system.</p> <p>The student can use the acquired methods and tools to prepare analyses, reports, and presentations concerning the functioning of administration and public authorities.</p>	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/diskusja

### **Introduction to the Political Systems of the Nordic Countries**

- Brief overview of Denmark, Sweden, Norway, Finland, and Iceland.
- History of constitutions and the evolution of political systems in the Nordic countries.
- Key features of Nordic democracy.

### **Structure of Legislative, Executive, and Judicial Power**

- Parliaments and the legislative process in the Nordic countries.
- Governments, prime ministers, and the executive administration powers and functioning.
- Judicial systems and oversight bodies the role of constitutional and administrative courts.
- Interrelations between branches of power.

### **Legal and Ethical Norms in the Functioning of Public Institutions**

- Legal principles regulating the activities of public authorities.
- Ethical standards in administration and public institutions.
- Practical application of laws and ethical standards in the daily functioning of administration.

### **Mechanisms of Cooperation between Authorities and Administration**

- Coordination between central and local authorities.
- Collaboration between legislative, executive, and judicial branches.
- Examples of effective administrative cooperation models.

### **Models of Citizen Participation and Public Consultation Mechanisms**

- Forms of citizen involvement in decision-making processes.
- Role of non-governmental organizations and local governments in administration.
- Practical examples of deliberation and public consultation.

### **Comparison of Nordic Systems with the Polish System and Other Democracies**

- Similarities and differences in the organization of authorities and administration.
- Impact of legal and administrative solutions on the functioning of the state and society.
- Analysis of potential implications for Polish administrative practice.

	<p><b>Case Studies and Practical Analysis</b></p> <ul style="list-style-type: none"> <li>• Analysis of selected legal acts and administrative decisions in the Nordic countries.</li> <li>• Discussions on democratic and administrative challenges.</li> <li>• Preparation of short reports and presentations on the functioning of authorities.</li> </ul> <p><b>Summary and Conclusions</b></p> <ul style="list-style-type: none"> <li>• Critical reflection on the functioning of political and administrative systems in the Nordic countries.</li> <li>• Identification of best practices that can serve as inspiration for administration in Poland.</li> </ul>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	<p>J. Osiński, Parlamentaryzm skandynawski. Norwegia. Studium ustrojowe</p> <p>M. Grzybowski, Szwecja. Zarys systemu ustrojowego</p> <p>M. Grzybowski, Islandia. Zarys systemu ustrojowego</p> <p>M. Grzybowski, Dania. Zarys systemu ustrojowego</p> <p>M. Grzybowski, Finlandia, Zarys systemu ustrojowego</p>	
	Supplementary literature	<p>S. Sagan, V. Serzhanova, D. Wapińska, Charakterystyka aktów ustrojowych autonomii nordyckich, Studia Iuridica Lublinensia 2014, nr 22</p> <p>S. Sagan, Wstęp do ustrojów konstytucyjnych państw nordyckich</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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