

**Subject card**

<b>Subject name and code</b>	Algorithms and Data Structures p.1, PG_00143491						
<b>Field of study</b>	Informatics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Informatics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Paweł Pączkowski				
	<b>Teachers</b>		dr inż. Kamila Mazur-Oleszczuk dr Janusz Dybizbański dr Paweł Pączkowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		115.0	175
<b>Subject objectives</b>	To familiarize students with classical algorithms and data structures used to effectively solve typical programming tasks, methods of implementing the studied algorithms, analysis of the time complexity of these algorithms and justification of their correctness.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[INFL3_U03] can design and analyze algorithms for their correctness and computational complexity using appropriate algorithmic techniques and data structures	<p>can explain, using an example, the operation of selected classical algorithms</p> <p>can provide definitions of selected commonly used data structures and illustrate them with an example (stacks, queues, heaps, trees, hash tables)</p> <p>can program the studied algorithms using their description in the form of pseudocode</p>	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[INFL3_U02] can precisely formulate questions to deepen one's understanding of a given topic or find missing elements of reasoning	can formulate statements about algorithms and data structures and understands the need for further education	[SU8] observation of student's independent or team work
	[INFL3_W03] has structured, theoretically grounded general knowledge in the field of algorithms and data structures, formal languages, automata theory and computational complexity, and artificial intelligence	<p>knows classical data structures (lists, stacks, trees, hash tables) and operations on these structures</p> <p>knows selected effective sorting algorithms</p> <p>knows facts about the time complexity of sorting, searching, inserting and deleting algorithms</p>	[SW4] test/exam - oral or written
Subject contents	<ul style="list-style-type: none"> <li>• Introductory concepts: semantic correctness, pessimistic and expected time complexity, asymptotic notation</li> <li>• Sorting by comparison. Algorithms with quadratic complexity, linear-logarithmic complexity (heapsort), and expected linear-logarithmic complexity (quicksort). Lower bound on pessimistic and expected time complexity.</li> <li>• Linear time sorting</li> <li>• The selection problem</li> <li>• Basic data structures: lists, stacks, queues, priority queues. Implementations using arrays and link structures.</li> <li>• Data structures for insertion, deletion and searching: hash tables, binary search trees, balanced trees (red-black trees)</li> <li>• Amortized cost analysis</li> </ul>		
Prerequisites and co-requisites	<p>Discrete Mathematics, Programming Languages</p> <p>Programming skills, knowledge of mathematical apparatus at the level of a Discrete Mathematics lecture</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	programs and tests assessed in laboratories	40.0%	50.0%
	written exam	40.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein, Wprowadzenie do algorytmów, Wydawnictwo Naukowe PWN 2012.</li> <li>• L. Banachowski, K. Diks, W. Rytter, Algorytmy i struktury danych, WNT 2011.</li> </ul>	
	Supplementary literature	no recommendations	
	eResources addresses		
Example issues/example questions/tasks being completed	will be given during the lecture		
Work placement	Not applicable		

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