

Subject card

Subject name and code	How to become a polyglot? Multilingual linguistics in practice, PG_00138639						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Przemysław Gębał				
	Teachers		prof. dr hab. Przemysław Gębał				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	Additional information: Interactive lecture- Conversation lecture- Problem-based lecture- Lecture with multimedia presentation						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to present psychological and psycholinguistic mechanisms facilitating the parallel learning of more than one foreign language. With reference to these, strategies for multilingual development and specific techniques to support an effective learning process will be developed. An integral part of the course will be a short multilingual course, which will allow the participants to experience for themselves the mechanisms and learning strategies presented in the course.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>KNOWLEDGE The student: knows linguistic terminology, in particular from multilingual linguistics and intercultural linguistics (K_W04); has knowledge of the importance of multilingualism in human development (K_W02); has general knowledge of the methodology of research on multilingualism and its developmental trends (K_W05); has knowledge of strategies for multilingual development (K_W10). SKILLS The student: is able to search, analyse, evaluate and select information on human multilingual development (K_U01); is able to use learning strategies and techniques in the process of parallel acquisition of more languages (K_U13); Can critically analyse didactic materials with respect to their use in the process of parallel learning of several languages (K_U03); can correctly use the concepts of multilingualism and intercultural linguistics (K_U02); can diagnose and correct problems in the process of parallel learning of several languages (K_U04). SOCIAL COMPETENCES is aware of the value of becoming a multilingual person (K_K03); understands the need to participate in cultural life and to encourage others to have contact with foreign languages and culture (K_K05).</p>	<p>[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SK5] implementation of a problem task [SK8] observation of student's independent or team work</p>
Subject contents	<p>Applied linguistics, multilingualism, intercultural linguistics Multilingualism and plurilingualism in social, cultural, educational and linguistic contexts Psycholinguistic and psychological models of multilingualism Process of becoming a multilingual person Strategies and techniques for learning more languages in parallel Multilingual competences and their evaluation Multilingualism in practice - a short course in parallel learning several languages</p>		
Prerequisites and co-requisites	<p>Good knowledge of one foreign language. Openness to linguistic and cultural diversity.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in cours	60.0%	30.0%
	realisation of the practical project	60.0%	70.0%

Recommended reading	Basic literature	<p>aktywne uczestnictwo w zajęciach</p> <p>Chłopek Z., Gebal P.E. (eds.), Bi- and Multilingualism from Various Perspectives of Applied Linguistics, Vandenhoeck&Ruprecht Verlag, Gottingen.</p> <p>Chłopek Z., 2011, Nabywanie języków trzecich i kolejnych oraz wielojęzyczność. Aspekty psycholingwistyczne (i inne), Wydawnictwo Uniwersytetu Wrocławskiego, Wrocław.</p> <p>Gebal P.E., 2016, Interkomprehensja, strategie mediacyjne i nauczanie języków obcych, w: E. Lipińska, A. Seretny (red.), Tłumaczenie dydaktyczne w nowoczesnym kształceniu językowym, Księgarnia Akademicka, Kraków, s. 77-93.</p> <p>Kucharczyk R., 2018, Nauczanie języków obcych a dydaktyka wielojęzyczności (na przykładzie francuskiego jako drugiego języka obcego), Weret, Lublin.</p>
	Supplementary literature	Mueller M., 2019, Ab in die Sprachen. 18 Sprachen a la carte A1, MuliVerlag, Dueren.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Keeping a diary of learning strategies, Completion of tasks and activities in the short language courses offered in courses.	
Work placement	Not applicable	

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