

Subject card

Subject name and code	How to effectively teach and learn foreign languages – glottodidactics in a nutshell , PG_00134633						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery				e-learning	
Year of study	1	Language of instruction				Polish Polish	
Semester of study	1	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers		dr Katarzyna Wądołowska-Lesner				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	Additional information: Online classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the basic issues of glottodidactics, i.e. issues concerning the teaching and learning process with particular emphasis on foreign languages.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
			Students are familiar with the terminology of glottodidactics. He or she has knowledge of the connections between glottodidactics and other sciences, including knowledge of intercultural communication. The student is able to acquire, select, and analyse knowledge using various sources in Polish in an organised and systematic way. He or she defines, explains and applies correctly in speaking and writing the basic issues relevant to glottodidactics. The student is aware of the scope of his/her glottodidactic knowledge and professional skills and understands the need for further development of his/her own competences. He/she is ready to identify priorities in order to accomplish a task set by him/herself or others.			[SK1] oral statement/conversation/discussion [SK3] text preparation/written work	

Subject contents	Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of teaching programmes. Planning a foreign language lesson. Creating a lesson plan. The use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching particular language skills (listening comprehension, speaking, reading comprehension, writing). Teaching vocabulary, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence. Mnemonics as a means of facilitating the memorization of foreign language lexis. Speed reading techniques and their role in language learning.		
Prerequisites and co-requisites	Lecture selection. Knowledge of the Polish language at a level sufficient to understand the subject matter.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	80.0%
	active participation	80.0%	20.0%
Recommended reading	Basic literature	Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.	
	Supplementary literature	Bednarek J., Multimedia in education, Warsaw 2006. Selected articles from the journal for teachers Languages Obce w Szkole, the scientific journal Neofilolog and from teaching websites.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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