

Subject card

Subject name and code	Practical Phonetics of Swedish I, PG_00141532						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Swedish Swedish, Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Boduch				
	Teachers		mgr Małgorzata Boduch				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to provide an organized, basic knowledge of selected topics in practical Swedish phonetics. The purpose of the exercises is to highlight the distinctive features of Swedish pronunciation, such as long and short vowels, and different word accents. This is intended to prepare students to apply this knowledge not only in their professional practice but also during presentations related to the subject matter discussed here.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search for, select, analyze, and interpret information regarding practical Swedish phonetics. They also possess the ability to correctly read the texts they are learning. The student can formulate short spoken statements with correct pronunciation, as well as understand and accurately transcribe spoken text in Swedish	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care to pronounce Swedish carefully and strives to improve it.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the terminology in Swedish phonetics; understands how to explain differences implied by vowel length; distinguishes phonetic and phonological phenomena; knows the basic rules of correct Swedish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student improves their listening comprehension skills in interactions with representatives of Swedish companies.	[SK8] observation of student's independent or team work
[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the lexical and grammatical meanings of words differentiated by, for example, the length of sounds or word accents.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	Issues covered in the exercises: basic concepts of phonetics and phonology, structure of the speech apparatus, vowels and their types, consonants and their types; word stress, vowel length, phonetic rules, sentence intonation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tests	51.0%	20.0%
	Final test	51.0%	50.0%
	Individual tasks	51.0%	20.0%
	Active participation in classes.	80.0%	10.0%
Recommended reading	Basic literature	At the beginning of each semester, the lecturer provides an updated reading list. Harrer, Gabor. 1997. Talad svenska 3, Stockholm: Auris förlaget Håkansson, Marie. Stenquist, Annika. 1992. Om uttal, Stockholm: Skriptor Förlag Håkansson, Marie. 1992. Öva uttal, Stockholm: Almqvist & Wiksell Förlag AB Larsson, Lennart. 2009. Skepp ohoj!, Stockholm: Hallgren & Fallgren Rosenkvist, Håkan. 2007. Uttalsboken, Stockholm: Natur & Kultur	
	Supplementary literature	Hedelin, Per. 1997. Norstedts svenska uttalslexikon, Norstedts Förlag AB.	

	eResources addresses	Podstawowe http://www.svenska.se - Swedish dictionary online Uzupełniająca Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed	1. Analysis of the listened text: recognizing long sounds in words, stressed syllables, words in sentences. 2. Filling in the blanks in the text according to the content of the recording.	
Work placement	Not applicable	

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