

**Subject card**

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|--|--|--|-----------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Descriptive Grammar of Swedish I, PG_00141536  |  |                       |                                     |  |            |     |
| <b>Field of study</b>                              | Scandinavian Studies   |  |                       |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                       |                                     | 2024/2025  |            |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |                       |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                       |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |                       |                                     | Polish<br>Polish with elements of Swedish.   |            |     |
| <b>Semester of study</b>                           | 2  | <b>ECTS credits</b>                                      |                       |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                       |                                     |  |            |     |
| <b>Conducting unit</b>                             | Instytut Skandynawistyki i Fennistyki -> Faculty of Languages  |  |                       |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | mgr Małgorzata Boduch |                                     |  |            |     |
|  | <b>Teachers</b>  |  | mgr Małgorzata Boduch |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial              | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 60.0                  | 0.0                                 | 0.0  | 0.0        | 60  |
|  | E-learning hours included: 0.0   |  |                       |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                       | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 60   |                       | 4.0                                 |  | 11.0       | 75  |
| <b>Subject objectives</b>                          | The aim of the course is to acquire knowledge of the principles of Swedish grammar and apply them practically in oral and written expression. Additionally, the course aims to introduce basic terminology in Swedish descriptive grammar. |  |                       |                                     |  |            |     |

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| Learning outcomes   | Course outcome  | Subject outcome   | Method of verification  |
|   | [SKANL3_U04] He is able to plan and organize both individual and team work.   | The student can appropriately determine priorities to accomplish tasks set by themselves or others.   | [SU8] observation of student's independent or team work                               |
|   | [SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.  | The student has organized knowledge of Swedish grammar and about the main trends in the development of the Swedish language, as well as the most important recent achievements in the study of this language.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|   | [SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.   | The student is aware of the scope of their knowledge in linguistics and understands the need for further, continuous development of their own competencies. They are able to appropriately determine priorities to accomplish tasks set by themselves or others.  | [SK8] observation of student's independent or team work                               |
|   | [SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).  | The student defines concepts and can use terminology in the fields of morphology, lexicology, semantics, and syntax in both Polish and Swedish languages.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
| [SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology. | The student is able to acquire, select, analyze, and consolidate knowledge of Swedish grammar using designated sources.   | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work  |   |
| Subject contents  | Morphology of contemporary Swedish language: noun (morphological and syntactic function, gender, number category, definiteness, case); adjective (morphological and syntactic function, declension, gender, number, definiteness); pronouns (types and declension); numeral (cardinal and ordinal); verbs (auxiliary, morphological and syntactic function, conjugations, weak and strong verbs, inflection - mood, voice, tense); participle (past and present tense, morphological and syntactic function, inflection); adverb (morphological and syntactic function, types and inflection); prepositions (indicating time, place, and others, morphological and syntactic function); conjunctions of coordinating and subordinating clauses (morphological and syntactic functions). Syntax of contemporary Swedish language - definition of a sentence and its parts. |   |   |
| Prerequisites and co-requisites   | Level of proficiency in Swedish - A1.   |   |   |
| Assessment methods and criteria   | Subject passing criteria  | Passing threshold   | Percentage of the final grade   |
|   | Active participation in exercises and systematic preparation, both orally and in writing, on topics indicated by the lecturer.  | 90.0%   | 10.0%   |
|   | Final written test  | 51.0%   | 50.0%   |
|   | Tests   | 51.0%   | 40.0%   |
| Recommended reading   | Basic literature  | <ul style="list-style-type: none"> <li>• Arkert, Sonja. Söderman, Berit. 1989. Flera systematiska övningar. Svenska för invandrare Stockholm: Utbildningsförlaget Brevskolan</li> <li>• Ballardi, Kerstin. 2018. Form och funktion. Verb, Lettland: Natur och Kultur</li> <li>• Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1. Język szwedzki: teoria i praktyka. Poziom podstawowy, Gdańsk: Słowo/Obraz Terytoria</li> <li>• Fasth, Cecilia. Kannermark, Anita. 2003. Form i focus. Övningsbok i svensk grammatik. Del A, Lund: Folkuniversitetets Förlag</li> <li>• Hellström, Gunnar. 1999. Första övningsboken i svensk grammatik, Stockholm: Bonnier Utbildning</li> </ul> |   |
|   | Supplementary literature  | Montan, Per. Rosenqvist, Håkan. 1983. Prepositionsövningar 1, Stockholm: Liber.   |   |

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|  | eResources addresses   | Podstawowe<br><a href="http://www.svenska.se">http://www.svenska.se</a> - Swedish online dictionary SAOL<br><a href="http://www.lexin.se">http://www.lexin.se</a> - Swedish online dictionary<br>Adresy na platformie eNauczanie: |
| Example issues/<br>example questions/<br>tasks being completed | 1) Transform the given tasks from active voice to passive voice.<br><br>2) Fill in the appropriate form of the noun and adjective in the provided agreement phrases. |   |
| Work placement   | Not applicable   |   |

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