

**Subject card**

<b>Subject name and code</b>	Descriptive Grammar of Swedish II, PG_00141538						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish with elements of Swedish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Małgorzata Boduch				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	The aim of the course is to consolidate and acquire knowledge of Swedish grammar rules and their practical application in oral and written expression. Additionally, the course aims to introduce basic terminology in Swedish descriptive grammar.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student can appropriately determine priorities to accomplish tasks set by themselves or others.	[SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has organized knowledge of Swedish grammar and about the main trends in the development of the Swedish language, as well as the most important recent achievements in the study of this language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student can acquire, select, analyze, and consolidate knowledge of Swedish grammar using designated sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and can use terminology in the fields of morphology, lexicology, semantics, and syntax in both Polish and Swedish languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is aware of the scope of their knowledge in linguistics and understands the need for further, continuous development of their own competencies. They are also able to appropriately determine priorities to accomplish tasks set by themselves or others.	[SK8] observation of student's independent or team work	
Subject contents	Reinforcement and extension of knowledge from the previous semester; proper nouns (morphological and syntactic function); phrasal verbs. Syntax of contemporary Swedish language (sentence and its parts analysis, sentence analysis, structure of Swedish sentences in active and passive voice, structure of impersonal sentences, sentence pattern; deviations from the basic pattern, compound sentences, subordinate sentence pattern, types of subordinate sentences). Word formation in Swedish (derivational word formation: concept of affix, main derivational types in Swedish, functions of individual derivational affixes), compounds: forms of compounds and their types. Development trends in contemporary Swedish language.		
Prerequisites and co-requisites	The condition for participation in the classes is receiving a positive grade from passing the Descriptive Grammar of Swedish subject in semester 2. In exceptional cases, the lecturer may waive this rule. The level of Swedish language proficiency is A2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in exercises and systematic preparation, both orally and in writing, on topics indicated by the lecturer..	90.0%	10.0%
	Tests	51.0%	20.0%
	Written exam	51.0%	70.0%
Recommended reading	Basic literature	<p>At the beginning of the semester, the lecturer provides an updated reading list.</p> <ul style="list-style-type: none"> <li>• Ballardi, Kerstin. 2009. Form och funktion. Ordföljd, Natur och Kultur</li> <li>• Ballardi, Kerstin. 2018.</li> <li>• Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2008. Troll 2. Język szwedzki: teoria i praktyka. Poziom średnio zaawansowany, Gdańsk: słowo/obraz terytoria</li> <li>• Fasth, Cecilia. Kannermark, Anita. 2004. Form i focus. Övningsbok i svensk grammatik. Del B, Lund: Folkuniversitetets Förlag</li> <li>• Hallström, Anna. Östberg, Urban. 1997. Klara grammatiktest i svenska som främmande språk, Lund: Studentlitteratur</li> <li>• Mathlein, Marianne. 1999. Avancera gram, Trelleborg: Liber</li> <li>• Rosenqvist, Håkan. 2012. Syntaxboken, Lettland: Natur och Kultur</li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Hallström, Anna. 1982. Övningsbok i ordbildning med regler, Stockholm: Akademi litteratur AB</li> <li>• Hellström, Gunnar. 1993. Grammatikövningar med regler och kommentarer, Arlöv: Almqvist &amp; Wiksell AB.</li> <li>• Holm, Lars. Larsson, Kent. 1976. Svenska meningar, Lund: Studentlitteratur.</li> <li>• Montan, Per. Rosenqvist, Håkan. 1984. Prepositionsövningar 2, Stockholm: Skriptor</li> <li>• Montan, Per. Rosenqvist, Håkan. 1992. Prepositions boken, Malmö: Skriptor</li> </ul>
	eResources addresses	<p>Podstawowe  <a href="http://www.svenska.se">http://www.svenska.se</a> - Swedish online dictionary SAOL          Uzupełniająca          Adresy na platformie eNauczenie:</p>
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Conduct an analysis of subordinate clause word order.</li> <li>2. Present the rules and provide illustrative examples of forming compounds using the morpheme -s in Swedish.</li> </ol>	
Work placement	Not applicable	

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