

Subject card

Subject name and code	Swedish in use 5, PG_00141540						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Swedish		
Semester of study	5	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Barbara Kuczmarska-Urbaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> • Critical analysis • Discussion • Simulation games • Lexical and grammatical analysis of texts / listening and analyzing Swedish recordings, dialogues, musical pieces • Group work • Solving tasks 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		22.0	150
Subject objectives	The aim of the course is to provide structured knowledge of the Swedish language, covering a number of grammatical and lexical issues. They are presented in the appropriate order and according to increasing level of difficulty, which is intended to ensure transparency of the material and the gradual development and expansion of knowledge and skills. The aim of the subject is also to provide knowledge about the use of scholarships and contacts with entities that organize and promote these mechanisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student takes care of the constant development of his/her language competences. He is focused on constantly expanding his grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has advanced knowledge of the grammar and lexis of the Swedish language, he/she understands its position in the world and relations with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an advanced knowledge of facts, theories and methods oriented to communication in Swedish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Swedish specialized vocabulary in communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to give an oral presentation in Swedish on various topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Swedish and recognizes and classifies grammatical rules characteristic for the Swedish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written works on various topics (project descriptions, scholarship applications, correspondence).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in Swedish to the extent necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes statements in Swedish from a grammatical and lexical point of view, both in individual and team work. He/she organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Swedish through various channels of information (directly, by phone, e-mail).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student is constantly expanding his knowledge with a view to his future career.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student engages in expanding knowledge in the field of literary studies and linguistics, using sources in Swedish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
Subject contents	<ul style="list-style-type: none"> selected vocabulary covering social and cultural issues preparing statements using vocabulary from various disciplines learning advanced vocabulary from various fields using radio, television and Internet programs to develop language skills preparing oral and written statements containing advanced vocabulary from various fields 		
Prerequisites and co-requisites	At the beginning of the third year, the requirement is to pass the exam in the previous year, unless the instructor decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	60.0%
	attendance and active participation in classes	80.0%	10.0%
	tasks assigned by the teacher	51.0%	30.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - övningsbok, Stockholm: Natur och Kultur Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - textbok, Stockholm: Natur och Kultur Mathlein, Marianne. 2006. Trimma ditt ordförråd, Malmö: Bonnier Utbildning Olausson, Ylva. 2019. Formell svenska: frekventa ord, Lund: Folkuniversitetets förlag Fasth, Cecilia. Kannemark, Anita. 1998. Form i fokus del C, Lund: Folkuniversitetets förlag 	
	Supplementary literature	<ul style="list-style-type: none"> Fasth, Cecilia. Kannermark, Anita. 2009. Text i fokus 2, Lund: Folkuniversitetets förlag Mathlein, Marianne. 2011. Avancera skriv, Stockholm: Liber Olausson, Ylva. 2021. Vardaglig svenska 2. Fraser och uttryck, Lund: Folkuniversitetets förlag Wacyn-Jones, Peter. 2001. Bygg upp ditt ordförråd 3, Lund: Folkuniversitetets förlag Hallström, Anna. Östberg, Urban. 2005. Klara ordtest i svenska som främmande språk, Lund: Studentlitteratur AB 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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