

**Subject card**

<b>Subject name and code</b>	Swedish in use VI, PG_00141545						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Swedish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Kuczmarska-Urbaniak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information:  Additional information: Critical analysis Discussion Simulation games Lexical and grammatical analysis of texts / listening and analyzing Swedish recordings, dialogues, musical pieces Group work Solving tasks						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	90	6.0	54.0	150		
<b>Subject objectives</b>	The aim of the course is to provide structured knowledge of the Swedish language, covering a number of grammatical and lexical issues. They are presented in the appropriate order and according to increasing level of difficulty, which is intended to ensure transparency of the material and the gradual development and expansion of knowledge and skills. The aim of the subject is also to provide knowledge about the use of scholarships and contacts with entities that organize and promote these mechanisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U10] He can use the chosen Nordic language (Swedish, Norwegian, Danish, Finnish) in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	The student speaks Swedish language at B2 level of proficiency.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student takes care of the constant development of his/her language competences. He is focused on constantly expanding his grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an advanced knowledge of facts, theories and methods oriented to communication in Swedish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has advanced knowledge of the grammar and lexis of the Swedish language, he/she understands its position in the world and relations with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to give an oral presentation in Swedish on various topics related to the performed work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in Swedish to the extent necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student engages in expanding knowledge in the field of literary studies and linguistics, using sources in Swedish.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Swedish specialized vocabulary in professional communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes statements in Swedish from a grammatical and lexical point of view, both in individual and team work. He/she organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Swedish through various channels of information (directly, by phone, email).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Swedish and recognizes and classifies grammatical rules characteristic for the Swedish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student is constantly expanding his knowledge with a view to his future career.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written works on various topics (project descriptions, scholarship applications, correspondence).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	<ul style="list-style-type: none"> <li>selected vocabulary covering social issues</li> <li>preparing statements using vocabulary from various disciplines</li> <li>learning advanced vocabulary from various fields</li> <li>using radio, television and Internet programs to develop language skills</li> <li>preparing oral and written statements containing advanced vocabulary from various fields</li> </ul>		
Prerequisites and co-requisites	The student has to pass all the requirements in the previous semester (semester 5), unless the supervisor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tasks assigned by the teacher	51.0%	20.0%
	partial tests	51.0%	20.0%
	written and oral exam	51.0%	50.0%
	attendance and active participation in classes	80.0%	10.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - övningsbok, Stockholm: Natur och Kultur</li> <li>Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - textbok, Stockholm: Natur och Kultur</li> <li>Mathlein, Marianne. 2006. Trimma ditt ordförråd, Malmö: Bonnier Utbildning</li> <li>Olausson, Ylva. 2019. Formell svenska: frekventa ord, Lund: Folkuniversitetets förlag</li> <li>Fasth, Cecilia. Kannemark, Anita. 1998. Form i fokus del C, Lund: Folkuniversitetets förlag</li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Fasth, Cecilia. Kannermark, Anita. 2009. Text i focus 2, Lund: Folkuniversitetets förlag</li> <li>• Mathlein, Marianne. 2011. Avancera skriv, Stockholm: Liber</li> <li>• Olausson, Ylva. 2021. Vardaglig svenska 2. Fraser och uttryck, Lund: Folkuniversitetets förlag</li> <li>• Watcyn-Jones, Peter. 2001. Bygg upp ditt ordförråd 3, Lund: Folkuniversitetets förlag</li> <li>• Hallström, Anna. Östberg, Urban. 2005. Klara ordtest i svenska som främmande språk, Lund: Studentlitteratur AB</li> </ul>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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