

**Subject card**

<b>Subject name and code</b>	Practical Phonetics of Finnish I, PG_00141507						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Finnish Finnish Polish English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Laura Santoo				
	<b>Teachers</b>		mgr Laura Santoo				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to provide a structured, basic knowledge of selected topics in practical Finnish phonetics. The exercises are designed to demonstrate the characteristic features of Finnish pronunciation, such as long and short vowels, and different word stresses. This involves preparing the student to use this knowledge not only in a professional context but also during presentations related to the topics discussed here.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student improves their listening comprehension skills when interacting with representatives of Finnish companies.	[SK8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care to ensure precise pronunciation in Finnish and continuously improves it.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the selected one terminology in the field of phonetics in Finnish language; knows how explain the implied differences and sometimes; distinguishes phenomena phonetic-phonological; know basic rules of correct Finnish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the meaning lexical and grammatical words differentiated, e.g. by length sounds or word stress.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information regarding practical phonetics Finnish language. Also has the ability to correct reading the things we meet texts. The student can phrase with correct pronunciation short oral statements and understand and write correctly hearing text in Finnish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	Exercise topics: basic concepts of phonetics and phonology, structure of the speech apparatus, vowels and their types, consonants and their types; word stress, quantity, phonetic rules, sentence intonation; Finnish vocal system; Finnish consonantal system; initial word stress; secondary accent; pronunciation rules; opposition of sound lengths; open and closed syllable; phonetic and phonological phenomena (similarity, etc.), glottal stop.glish		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation on lessons	80.0%	10.0%
	tests during course	51.0%	20.0%
	individual exercises	51.0%	20.0%
	zaliczenia test	51.0%	50.0%

Recommended reading	Basic literature	Laaksonen K., Lieko A., Suomen kielen äänne- ja muoto-oppi, Helsinki 2003.  Latomaa, S. & Hämäläinen, E. Mitä kuuluu? 2008.  Suomi K., Toivanen J., Ylitalo R., Fonetikan ja suomen äänneopin perusteet, Tampere 2006.  Wiik K., Fonetikan perusteet, Porvoo Helsinki Juva 1981.  White L., Suomen kielioppia ulkomaalaisille, Helsinki 2001.
	Supplementary literature	Teacher's material
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	1. Analysis of the listening text: e.g. recognizing long sounds in words, stressed syllables, words in sentences. 2. Filling in the gaps in the text according to the content of the recording.	
Work placement	Not applicable	

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