

**Subject card**

<b>Subject name and code</b>	Finnish language III, PG_00141516						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Finnish Finnish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Magdalena Podlaska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		15.0	175
<b>Subject objectives</b>	The aim of the course is to consolidate the knowledge acquired while learning Finnish in previous semesters and providing structured knowledge of the Finnish language covering the topics grammatical and lexical at A2+/B1 level. The main idea of the exercises in the third semester of the second year of studies is: a) to consolidate what has been learned so far and to learn more advanced grammatical rules of the Finnish language b) to develop communication skills c) to expand the Finnish vocabulary d) to develop the ability to write formal and informal texts in Finnish						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written in Finnish.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans work individually and in a language group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student is able to use the grammar and vocabulary of Finnish in practice. Understands tongue position Finnish in the world and his relationships with others Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student knows sufficiently oriented methods communication in Finnish language	[SW2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, e-mail e.t.c.)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the constant development of his/her own skills language competences and it is continuous oriented expanding your knowledge yes grammatical and lexical z scope of the Finnish language	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend your position in Finnish language on the forum groups.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish in available sources, also online. Too recognizes and classifies characteristic of the language Finnish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Finnish vocabulary in negotiations in Finnish language.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in the language Finnish on various topics.	[SU2] presentation/project/paper/report

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Subject contents	Selected vocabulary at the A2+/B1 level appearing in journalistic texts or information, vocabulary expanded with advanced vocabulary related to everyday situations life in Finland (e.g. traveling, sports, healthy lifestyle, professional work, natural world, Spending free time); lexis used in discussions and argumentative texts, as well as consolidated and expanded knowledge of Finnish grammar.												
Prerequisites and co-requisites	The condition for participating in classes in semester 3 is obtaining a positive grade in the exam Finnish language after semester 2, unless the instructor decides otherwise.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>partial tests</td> <td>51.0%</td> <td>60.0%</td> </tr> <tr> <td>tasks indicated by the instructor</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>Attendance and active participation in classes</td> <td>80.0%</td> <td>10.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	partial tests	51.0%	60.0%	tasks indicated by the instructor	51.0%	30.0%	Attendance and active participation in classes	80.0%	10.0%
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Recommended reading	<p>Basic literature</p> <p>Bessonoff, Salli-Marja &amp; Hämäläinen, Eila: Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville. Helsingin yliopisto, 2007.</p> <p>Eichhorn M., Lehtimaja I., Voipio S., Tekstitulkki. Lukemisto ja tehtäväkokoelma suomi toisena ja vieraana kielenä -opetukseen, Laatusana &amp; Kesälukioseura, 2001.</p> <p>Eloranta N., Lehtosaari H., Kipina 3-4: Suomea lukioon, Otava Hämäläinen E., Bessonoff S.-M., Jatketaan harjoituksia! Lisäharjoituksia Jatketaan! -kirjaan, Helsingin yliopisto, Suomen kielen laitos, 2001.</p> <p>And other materials proposed by the teacher.</p> <p>Supplementary literature</p> <p>Hart S., Suomea paremmin, Finn Lectura, 2007. Hägglom, Sirpa &amp; Paloneva, Hanna: Sainpa sanottua. Finn Lectura, 2019. Järvinen S., Lumme H., Lue ja opi suomeksi 1. Asiatekstejä ja tehtäviä edistyneelle suomenoppijalle, Tietosanoma, 2003. Jönsson-Korhola H., White L., Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville. Finn Lectura, 2002. Kuparinen K., Tapaninen T., Hyvin menee 2, Finn Lectura</p> <p>eResources addresses</p> <p>Adresy na platformie eNauczanie:</p>												
Example issues/ example questions/ tasks being completed													
Work placement	Not applicable												

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