

Subject card

Subject name and code	Finnish language IV, PG_00141521						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Finnish Finnish		
Semester of study	4	ECTS credits			8.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	The aim of the course is to acquire passive (perception of texts) and active (creation of texts and statements) skills in using Finnish at B1 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an intermediate knowledge of communication-oriented methods in Finnish.	[SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans individual work as well as work in a language group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student, utilizing the acquired knowledge of grammar and vocabulary, understands the position of the Finnish language in the world and its relationships with other Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care to continually develop their language skills and is focused on constantly expanding their knowledge of both Finnish grammar and vocabulary.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The students can discuss and defend their position in Finnish in a group forum.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse written works.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Finnish in available sources, including online ones. They also recognize and classify the grammatical rules characteristic of the Finnish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continually expands their knowledge with future professional work in mind.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Finnish vocabulary in negotiations in Finnish language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in the language Finnish on various topics.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and teamwork.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written

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Subject contents	Vocabulary used in a formal style, e.g. from scientific texts, Selected issues regarding Finnish traditions, language, social problems; Knowledge of Finnish grammar consolidated and expanded with new issues, vocabulary expanded with advanced vocabulary related to everyday life situations in Finland at level B1+															
Prerequisites and co-requisites	The condition for participating in classes in semester 4 is to obtain a positive grade in the course semester 3, unless the instructor decides otherwise in exceptional situations.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>tasks indicated by the lecturer</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>partial tests</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>written and oral exam</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>active participation in classes</td> <td>80.0%</td> <td>10.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tasks indicated by the lecturer	51.0%	20.0%	partial tests	51.0%	20.0%	written and oral exam	51.0%	50.0%	active participation in classes	80.0%	10.0%
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Recommended reading	<p>Basic literature</p> <p>Bessonoff, Salli-Marja & Hämäläinen, Eila: Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville. Helsingin yliopisto, 2007.</p> <p>Eichhorn M., Lehtimaja I., Voipio S., Tekstitulkki. Lukemisto ja tehtäväkokoelma suomi toisena ja vieraana kielenä -opetukseen, Laatusana & Kesälukioseura, 2001.</p> <p>Eloranta N., Lehtosaari H., Kipina 3-4: Suomea lukioon, Otava Hämäläinen E., Bessonoff S.-M., Jatketään harjoituksia! Lisäharjoituksia Jatketään! -kirjaan, Helsingin yliopisto, Suomen kielen laitos, 2001.</p> <p>Seria: Suomen mestari.</p> <p>Supplementary literature</p> <p>Aalto, E. i in. Suomi 2. Minä ja yhteiskunta, Helsinki 2013.</p> <p>Tukia K. i in., Suomi 2. Minä ja media. Helsinki 2007.</p> <p>eResources addresses</p> <p>Adresy na platformie eNauczanie:</p>															
Example issues/ example questions/ tasks being completed																
Work placement	Not applicable															

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