

Subject card

Subject name and code	Finnish language V, PG_00141523						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Finnish Finnish		
Semester of study	5	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		22.0	150
Subject objectives	The aim of the course is to expand the previously acquired skills and knowledge in the field of Finnish grammar and vocabulary, and to develop text writing and communication skills in Finnish at an advanced level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in language Finnish in scope necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, by mail electronic).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Advanced student knows facts, theories and methods well oriented towards communication in Finnish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student knows at advanced level degree of grammar and vocabulary Finnish language, understands his position in the world and relationships with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish and recognizes and classifies characteristic of the language Finnish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork. Organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the continuous development of their language skills. They are focused on constantly expanding their grammatical and lexical knowledge of the Finnish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Finnish specialized vocabulary in communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in Finnish on various topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is involved in expanding knowledge in the field of literary and linguistic studies, also using sources in Finnish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands his/her skills knowledge for future professional work.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	- advanced grammatical structures - vocabulary related to social issues - preparation of oral statements and written works in Finnish in various disciplines - listening and reading comprehension exercises based on materials at an advanced level, current Finnish press, and Internet sources		
Prerequisites and co-requisites	At the beginning of the third year, the requirement is to obtain credits and pass the exam in the previous year, unless the instructor decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tasks indicated by the lecturer	51.0%	30.0%
	partial tests	51.0%	60.0%
	attendance and active participation in classes	80.0%	10.0%
Recommended reading	Basic literature	Bessonoff S.-M., Hämäläinen E.. Tilanteesta toiseen. Helsingin yliopisto, 2008. Gehring S., Heinzmann S. i in., Suomen mestari 3. Finn Lectura 2022. Gehring S., Heinzmann S. i in., Suomen mestari 4. Finn Lectura 2022. Heikkilä S., Majakangas P., Hyvin menee! Suomea aikuisille. Otava, 2002. Jönsson-Korhola H., White L., Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville. Finn Lectura, 2002.	
	Supplementary literature	Kangasniemi H., Suomen kielen tikapuut kielioppi- ja harjoituskirja jatkotaso 2, Tampere University Press 2007 Latomaa S., Hämäläinen E.. Mitä kuuluu? Suomen kielen kuuntelu- ja ääntämisharjoituksia. Finn Lectura, 2003. Saunela M.-L., Harjoitus tekee mestarin 12, Art House, 2008. Saunela, Marja-Liisa: Elämänmenoa. Lukemista aikuisille maahanmuuttajille. Art House, 2017. Silfverberg L., White L., Sovijärvi. S., Supisuomea. Finn Lectura, 2003.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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