

Subject card

Subject name and code	Biotechnology of the 21st century - achievements, opportunities, challenges, PG_00135819						
Field of study	Archaeology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Intercollegiate Faculty of Biotechnology UG-MUG -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Mariusz Grinholc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the lecture series is to introduce interested students to the key scientific discoveries underpinning modern biotechnology. He/she will gain knowledge important for functioning in modern society (KK_01_BM). In addition, the student will gain competence in the awareness and understanding of the benefits and risks associated with the conduct of scientific research with particular emphasis on genetically modified organisms, modern diagnostic and therapeutic strategies, as well as the perception and formulation of ethical problems associated with biotechnology (KK_03_BM).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			KK_01_BM - Knows the limitations of his/her own knowledge and skills; shows readiness to constantly improve, update knowledge and upgrade qualifications in the field of biotechnology in the fields of science and life sciences and medical and health sciences. KK_03_BM - Has an awareness and understanding of the risks and dilemmas, including ethical dilemmas, associated with conducting scientific research and introduction of advanced technologies using the achievements of biotechnology; understands and appreciates the importance of intellectual property; acts ethically		[SK4] test/exam - oral or written		

Subject contents	<p>In the lecture series, students are introduced to modern and interdisciplinary research techniques and methods used in modern biotechnology and the directions of research development. They will also become familiar with the areas of everyday life in which the products of modern biotechnology. The following issues, among others, will be presented in the course: the significance and application of microorganisms in biotechnology, environmental protection; modern diagnostics of cancer, genetic diseases and diseases caused by viruses; methods of creation, significance and practical application of genetically modified organisms (GMOs); ethical and social aspects related to genetically modified organisms; human evolution and molecular mechanisms of drug action.</p> <p>Lecture topics:</p> <ol style="list-style-type: none"> 1. Chemical molecules and biological organisms in the guardian of environmental purity. 2. Astrobiology. 3. DNA. 4. Computer simulations - modelling the microworld. 5. Molecular chaperones - the chaperone proteins. 6. The world under the microscope - microbes around us. 7. Bacteria for humans: possibilities of using spores in biotechnology. 8. Strangers inside us. The mitochondria. 9. The dark and light sides of a little black - a brief history of coffee and its importance for humans. 10. What are plants capable of in vitro? 11. Plant lipids as substitutes for petroleum. 12. genetically enhanced plants hope or threat? 13. Biotechnology and human origins. 14. Cancer. 15. Viruses. Why vaccinate. 								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Credit is based on attendance at all classes and correct answers (51%). Excused absences (maximum of two) can be made up on the basis of short essays.</td> <td style="text-align: center;">51.0%</td> <td style="text-align: center;">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Credit is based on attendance at all classes and correct answers (51%). Excused absences (maximum of two) can be made up on the basis of short essays.	51.0%	100.0%
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Recommended reading	Basic literature	Selected articles related to the topic under discussion from journals: World of Science; Knowledge and Life, Biotechnology; Nature, Science, New Scientist ect.							
	Supplementary literature	brak							
	eResources addresses	Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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