

Subject card

Subject name and code	Danish in use I, PG_00141281						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Danish Danish		
Semester of study	1	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Magdalena Ślaşka					
	Teachers	mgr Bo Hellden Sara Gasiulewicz					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	120	8.0	22.0	150		
Subject objectives	The aim of the course is to provide structured knowledge of the Danish language and discuss features of its grammar and learning vocabulary. Gradual expansion of knowledge and ability to communicate in the Danish language. Development of skills at subsequent stages of education, especially lexical education. Preparation for use of acquired knowledge in professional practice. Providing information about mechanisms, scholarships and contacts with potential employers interested in graduates who know Danish language and culture of the Nordic countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written statements of various topics in Danish.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Danish statements in terms of grammar and vocabulary, both in individual and group work; they organize and plan work in a professional group using Danish.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student knows degree of grammar and vocabulary of Danish language, understands its position in the world and relations with other languages.	[SW4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Student knows facts, theories and methods at an advanced level in the field of disciplines appropriate for the direction of Scandinavian studies, oriented for language communication in Danish.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend his stand in Danish language on the forum of the group.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Student gets involved in the work group activities related to learning Danish language both at the time of classes at the university and outside of it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in Danish on various topics related to the work performed.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	Student constantly expands his/her knowledge for future professional work.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Danish and recognizes and classifies characteristic Danish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Danish vocabulary in everyday communication and negotiations; can substantively justify yours position. When working in a group, he remains open to other participants' opinions and group activities.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

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Subject contents	<p>elements of Danish grammar: pronouns, declension groups of nouns, verb forms, tenses, adjective and adjective-noun congruence, basics of sentence order basic vocabulary</p> <p>elements of Danish cultural traditions</p>													
Prerequisites and co-requisites	The choice of the Danish profile.													
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>individual tasks</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>attendance and active participation in classes</td> <td>80.0%</td> <td>10.0%</td> </tr> <tr> <td>tests</td> <td>51.0%</td> <td>60.0%</td> </tr> </tbody> </table>		Subject passing criteria	Passing threshold	Percentage of the final grade	individual tasks	51.0%	30.0%	attendance and active participation in classes	80.0%	10.0%	tests	51.0%	60.0%
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Recommended reading	<p>Basic literature</p> <p>Balicki, Maciej (2007): Troll 1 Język duński: teoria i praktyka, Gdańsk: Słowo/obraz terytoria Bostrup, Lise (2003): Intensivt dansk Øvehæfte i dansk til klasseundervisning og selvstudium med facit, Alfabet Bostrup, Lise; Sochańska, Bogusława (2006): Aktivt dansk Język duński dla początkujących. Gramatyka i słownictwo, Alfabet Gelbek, Kirsten (2007): Taleserie 1 familien Jensens hverdag, Alfabet Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 1 Substantiver, pronominer og adjektiver, Special pædagogisk forlag Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 2 Verber og adverbier, Special pædagogisk forlag Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 3 Konjunktioner, præpositioner og ledstilling, Special pædagogisk forlag Køneke, Mikael; Nielsen, Lone (1997): Etteren begynderbog i dansk for udlændinge, Teknisk Forlag Nielsen, Thomas Abraham; Winther, Lisbet Skjerbæk (2009): Dansk start Dansk for udenlandske studerende, Alfabet Sandal, Mette (2003): Skolegade 1: tekst- og øvebog. Et kursus i dansk som andetsprog, Marks Forlag Sandal, Mette (2004): Skolegade 2: tekst- og øvebog. Et kursus i dansk som andetsprog, Marks Forlag Thorborg, Lisbet; Riis, Mayanna J. (2010): På vej til dansk Trin for trin, Forlaget Synope Thorborg, Lisbet (2014): 'Videre mod dansk - trin for trin', Forlaget Synope</p> <p>Supplementary literature</p> <p>Addresses on the eNauczanie platform.</p> <p>eResources addresses</p> <p>Podstawowe http://dr.dk - Danish public media website. http://ordnet.dk - Danish dictionary Adresy na platformie eNauczanie:</p>													
Example issues/example questions/tasks being completed	<p>Independent work in the group forum:</p> <p>Please introduce yourself and describe yourself briefly in Danish, e.g. what are you interested in, what you like to do in your free time etc.</p>													
Work placement	Not applicable													

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