

**Subject card**

<b>Subject name and code</b>	„You are oversensitive...” - about linguistic violence in interpersonal relationships , PG_00134637						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Hau				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	To familiarize the student with issues in the psychology of language, in particular with linguistic strategies of violence in interpersonal relations.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
		<p>he listener has a basic knowledge of the phenomenon of linguistic violence, knows the basic concepts and terminology of the issue, as well as the connections with other humanities and social sciences.</p> <p>The listener is able, using a variety of sources, to acquire and consolidate knowledge in the selected field of psycholinguistics. He can explain and evaluate the basic problems of linguistic violence.</p> <p>The listener is ready to evaluate his own knowledge of linguistic violence, and understands the need for his own development, further education and acquisition of new skills. He is ready to analyze the communication problems of language violence in a variety of interpersonal situations, and monitor his own behavior.</p>			<p>[SK1] oral statement/conversation/discussion</p> <p>[SK4] test/exam - oral or written</p>		

Subject contents	A little theory: about interpersonal relationships, about violence in relationships, its types and conditions (emotional violence, physical violence, economic violence, sexual violence, stalking). Relationship violence: dynamics of development; violence as normality. A little theory: language as a tool of violence - what is language, functions of language, communication system, socialization and culture. Violence hidden in language - how to recognize it? (Abstract words and concepts, contradiction, imitation, persuasion, lying, use of paradox, disqualification, emotional blackmail). Linguistic violence as a tool of control. Perverse communication. Prohibitions and injunctions in the formation of an individual's identity. Linguistic violence and the emotions of the victim. Counteracting linguistic violence.											
Prerequisites and co-requisites	Faculty selection.  Knowledge of the Polish language at a level that allows you to understand the subject matter.											
Assessment methods and criteria	<table border="1" data-bbox="448 434 1477 562"> <thead> <tr> <th data-bbox="448 434 794 465">Subject passing criteria</th> <th data-bbox="794 434 1141 465">Passing threshold</th> <th data-bbox="1141 434 1477 465">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 465 794 521">Active participation in the lecture (discussion)</td> <td data-bbox="794 465 1141 521">51.0%</td> <td data-bbox="1141 465 1477 521">20.0%</td> </tr> <tr> <td data-bbox="448 521 794 562">test</td> <td data-bbox="794 521 1141 562">51.0%</td> <td data-bbox="1141 521 1477 562">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in the lecture (discussion)	51.0%	20.0%	test	51.0%	80.0%
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Example issues/ example questions/ tasks being completed	What are the types of violence? Why is psychological violence so dangerous? How to recognize verbal (language) violence? Toxic manipulation and persuasion in interpersonal relationships.											
Work placement	Not applicable											

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